

# 2012 KAFLE International Conference



**Theme:** Foreign language education in the era of multiculturalism

**Date:** September 14 (Friday) 16:00 - 18:00, September 15 (Saturday) 09:00 - 17:20

**Venue:** Minerva Complex, Hankuk University of Foreign Studies, Seoul, Korea

**Invited Speakers:** Juliane House (Universität Hamburg, Germany)

Yamada Izumi (Hosei University, Japan)

Tengku Sepora Tengku Mahadi (Universiti Sains Malaysia, Malaysia)

Burhanuddin Arafah (Hasanuddin University, Indonesia)

Bonny Norton (University of British Columbia, Canada)

Hosted by: Hankuk University of Foreign Studies

Organized by: The Korea Association of Foreign Languages Education

Sponsored by: The National Research Foundation in Korea,  
English Mou Mou, English Hunt

## Program

1) September 14 (Friday) - Place: Minerva Complex

Time	Event: Round Table [Simultaneous Translation] Room: International Conference Room	Moderator
16:00- 18:00	<b>Foreign language education in the era of multiculturalism</b> Juliane House (Universität Hamburg, Germany) Yamada Izumi (Hosei University, Japan) Tengku Sepora Tengku Mahadi (Universiti Sains Malaysia, Malaysia) Burhanuddin Arafah (Hasanuddin University, Indonesia) Hyun-Hwa Kang (Yonsei University, Korea)	Yong-ju An (SunMoon University)

2) September 15 (Saturday) - Place: Minerva Complex

Time	Opening Event Room: International Conference Room		Moderator
09:00-09:25	<b>Registration</b>		
09:25-09:40	<b>Welcoming Address</b> [Simultaneous Translation]: Hyung-Uk Shin (President of KAFLE) <b>Congratulatory Speech</b> [Simultaneous Translation]: Chul Park (President of Hankuk University of Foreign Studies)		JaeWon Lee (Hankuk University of Foreign Studies)
Plenary Speech [Simultaneous Translation] Room: International Conference Room			
09:40-10:20	<b>How to be polite in intercultural encounters</b> Juliane House (Universität Hamburg, Germany)		JungMin Ko (Sungshin Women's University)
10:20-11:00	<b>Junior language education in a multicultural society</b> Yamada Izumi (Hosei University, Japan)		YoungBu Kang (KyungHee University)
Special Presentation [Simultaneous Translation] Room: International Conference Room			
11:00-11:20	<b>Learning grammar with practical practices for L2 learners under EFL environment</b> Won Chul Park (English Mou Mou, Korea)		YoungShik Lee (HanNam University)
11:20-11:50	Coffee Break		
11:30-11:50	General Meeting Room: International Conference Room		JungMin Ko (Sungshin Women's University)
<b>Concurrent Session</b>			
11:50-12:30	Session 1 (Room: International Conference Room)	<b>Multicultural identities and language learning</b> [E] Bonny Norton (University of British Columbia, Canada) <i>Online Presentation</i>	SookKyung Jung (DaeJeon University)
	Session 2 (Room: B-24)	<b>A relevance model for enhanced foreign language learning in tertiary education</b> [E] Tengku Sepora Tengku Mahadi (Universiti Sains Malaysia, Malaysia)	HaeDong Kim (Hankuk University of Foreign Studies)
	Session 3 (Room: B-22)	<b>Love and smile teaching:                      An approach to the teaching of Indonesian as a foreign language</b> [E] Burhanuddin Arafah (Hasanuddin University, Indonesia)	KyeongHee Rah (ChungBuk University)
12:30-14:00	Lunch		
14:00-15:30	<b>Concurrent Sessions</b>		
15:30-15:50	Coffee Break		
15:50-17:20	<b>Concurrent Sessions</b>		

\* Presentation Language: [E] = English, [K] = Korean,

**Session 1 (Room: International Conference Room): Language Policy - I**

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: Theaho Kang (Korea Nat'l University of Education)</b>		
14:00-14:30	<b>Geo-economic factors of extensive reading and its effects [E]</b> Jeong-ryeol Kim (Korea Nat'l University of Education)	SungHee Lee (Chongshin University)
14:30-15:00	<b>Aspek kognitif dalam metafora Malaysia-Indonesia [Malay]</b> Anida Binti Sarudin (Universiti Pendidikan Sultan Idris)	Siti Saniah Abu Bakar (Sultan Idris Education University)
15:00-15:30	<b>A correlation study of Korea university learners' classroom position and grade [K]</b> SungHee Lee (Chongshin University) · Jiyong Kang (Chung-Ang University)	Kilryoung Lee (Hankuk University of Foreign Studies)
15:30-15:50	Coffee Break	
<b>Session Chair: Hoo-Dong Kang (Chinju Nat'l University)</b>		
15:50-16:20	<b>Recognition for supervision of elementary English supervisors [E]</b> Mikyeong Yeo · Seung-Ryul Lee (Korea Aerospace University)	InJae Lim (Kunkook University)
16:20-16:50	<b>Developing a project-based material for culture-focused literature reading classes [E]</b> Minhee Yoon (International Graduate School of English)	JinA Lee (SangMyung University)
16:50-17:20	<b>Immigrant Intergration RAA (Regionale Arbeitsstellen zur Forderung von Kindern und Jugendlichen aus Zuwandererfamilien) Programm in Germany [K]</b> JaeWon Lee (Hankuk University of Foreign Studies)	Seung-Ryul Lee (Korea Aerospace University)

**Session 2 (Room: B-24): Language Policy - II**

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: KukHyun Cho (Hankuk University of Foreign studies)</b>		
14:00-14:30	<b>Acceptance and understanding of culture in German language education in Korea [K]</b> Hyung-Uk Shin (Hankuk University of Foreign Studies)	JaeWon Lee (Hankuk University of Foreign Studies)
14:30-15:00	<b>On the criteria of the so-called 'Standard Mandarin' [E]</b> Xu Jie (University of Macao) · Ying Li (The Central China Normal University)	HyunChul Kim (Yonsei University)
15:00-15:30	<b>A layout to improve the construction and management of classrooms especially designed to teach English [E]</b> YoungJoo Jeon (Mokwon University)	HeeKyung Lee (Yonsei University)
15:30-15:50	Coffee Break	
<b>Session Chair: AeJin Kang (Sookmyung Women's University)</b>		
15:50-16:20	<b>A study on the inadequacy of the returned Korean children from abroad in learning Korean [K]</b> See-Gyoon Park · HeeKyung Lim (Kunsan Nat'l University)	HangRok Cho (SangMyung University)
16:20-16:50	<b>English language learning strategies of North Korean defectors: University students [E]</b> Haerim Kim · Kilryoung Lee (Hankuk University of Foreign studies)	KumHee Lee (Induk University)

**Session 3 (Room: B-22): Educational Contents - I**

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: HyeYoung Kim (Chung-Ang University)</b>		
14:00-14:30	<b>A contrastive study of the modern Vietnamese titles 'anh, chi, em' and correspondence expressions of Korean [K]</b> Do Ngoc Luyen (Ho Chi Minh University of Social Sciences and Humanities)	Jeongsoon Joh (Konkuk University)
14:30-15:00	<b>Dynamic role assignment in class discussion: Exploring S-S and T-S interactions in a multi-cultural graduate class [E]</b> Su-Kyoung Mo (Kyunghee University)	Inyoung Shin (Namseoul University)
15:00-15:30	<b>Study on the education of Korean drama of Korean address term and culture [K]</b> Liu Tingting (Yonsei University)	HaeRi Kim (Seoul Nat'l University of Education)
15:30-15:50	Coffee Break	
<b>Session Chair: Hae Ok Kim (Yonsei University)</b>		
15:50-16:20	<b>Comparison of Chinese and Korean language cultures through their objective and subjective characteristics [K]</b> Ryung Kim (Yanbian University)	EunHee Han (Korea Nazarene University)
16:20-16:50	<b>A comparative study on the hand gestures between Korean and Chinese cultures [K]</b> Zhang Jingxi (Yonsei University)	HyunSook Yoon (Hankuk University of Foreign studies)
16:50-17:20	<b>Learning English and the world with Nobel Prize winning speeches [E]</b> Gavin Farrell (Hankuk University of Foreign studies)	JungMin Ko (Sungshin Women's University)

**Session 4 (Room: B-21): Educational Contents - II**

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: SongHwa Han (Yonsei University)</b>		
14:00-14:30	<b>The direction of development of Korean education curriculum in Korea Immigration and Integration Program (KIIP) for immigrants: Through focus group interview [K]</b> Hangrok Cho (Sangmyung University) · Mihye Lee (Ewha Womans University)	Hyun-Hwa Kang (Yonsei University, Korea)
14:30-15:00	<b>A study on value culture instruction through literature - focusing on the novel, 'Please Look After Mom' by Shin Kyung-Sook - [K]</b> Young Yoon (Honam University)	HyunJin Kim (Ewha Womans University)
15:00-15:30	<b>Suggestions for teaching German Klammer construction [K]</b> Miyoung Lee (Hankuk University of Foreign Studies)	Junkyu Lee (Hankuk University of Foreign Studies)
15:30-15:50	Coffee Break	
<b>Session Chair: JaeWook Kim (Hankook University of Foreign Studies)</b>		
15:50-16:20	<b>Multiculturalism in German films [K]</b> OkSeon Kim (Chosun University)	YoungSoon Yoon (Korea Institute for Curriculum and Evaluation)
16:20-16:50	<b>A case study of developing a course for intercultural communication [K]</b> SuYon You (Ewha Womans University)	Young Yoon (Honam University)

Session 5 (Room: B-20): Methodology - I

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: Yong-ju An (SunMoon University)</b>		
14:00-14:30	<b>Communication strategy use in French language learning among adult non native speakers [E]</b> Hazlina Abdul Halim · Nur Sharydatul Elyza Saharudin · Mardewee Endut (Universiti Putra Malaysia)	Miyang Cha (Namseoul University)
14:30-15:00	<b>Language learning strategies used in learning Malay as foreign language in Malaysia [E]</b> Siti Saniah Abu Bakar (Sultan Idris Education University)	Anida Binti Sarudin (Universiti Pendidikan Sultan Idris)
15:00-15:30	<b>How is L2 Korean prosody acquired?: Evidence from tone pattern productions by L1 Mandarin speakers [K]</b> Ok Joo Lee (Ewha Womans University)	Yoonhee Choe (Chongshin Univeristy)
15:30-15:50	Coffee Break	
<b>Session Chair: SungYeon Kim (Hanyang University)</b>		
15:50-16:20	<b>Teaching English to one's own children [E]</b> Kyle Philip Devlin (Hankuk Univeristy of Foreign Studies)	YunKyu Kim (Korea Nat'l University of Education)
16:20-16:50	<b>The readability of a basic Malay language module for foreign language learners [E]</b> Dahlia Janan · Norliza Jamaluddin (University Pendidikan Sultan Idris) · David Wray (University of Warwick)	MiRan Yang (Dong-Ah Institute of Media and Arts)
16:50-17:20	<b>Pilot study: How to present words to adult students in an EFL immersion setting and their strategy use [E]</b> Mikyung Kim (International Graduate School of English)	YoungJoo Jeon (Mokwon University)

Session 6 (Room: B-19): Methodology - II

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: YoungShik Lee (HanNam University)</b>		
14:00-14:30	<b>A study on the educational methods of Korean conjunctive endings for Chinese learners of Korean [K]</b> See-Gyoon Park · YoungMi Hwang (Kunsan Nat'l University)	MyungHee Kim (Sookmyung Women's University)
14:30-15:00	<b>The effectiveness of teaching suprasegmentals of English on facilitating L2 learners' listening comprehension ability [E]</b> MiRan Yang (Dong-Ah Institute of Media and Arts)	Sang-Keun Shin (Ewha Womans University)
15:00-15:30	<b>A study on the effects of teaching patterned sentences to 5th graders on their English writing ability and attitude toward writing [K]</b> HyeongSeok Seo (PyeongTak Buyung Primary School) · Sun Lee (Gonju Nat'l University of Education)	JaeWook Kim (Hankuk Univeristy of Foreign Studies)
15:30-15:50	Coffee Break	
<b>Session Chair: HangDuck Cho (Sookmyung Women's University)</b>		
15:50-16:20	<b>An ecological approach to small group discussion: Focusing on emergence and affordance [E]</b> Kyong-hyon Pyo (Dankook Univeristy)	Mihye Lee (Ewha Womans University)
16:20-16:50	<b>The effects of intensive output activity in focus on form instruction for elementary English classes [K]</b> Jinyoung Kim (Gak-ri Elementary School), Kyeong Hee Rha (Chungbuk Nat'l University)	HyunOk Kim (Aju University)
16:50-17:20	<b>The effect of practice teaching with a reflective approach through In-Service English Teacher Training Program [K]</b> JungMin Ko (Sungshin women's University) · JuYong Jung (Gyeonggi English Village Paju Camp)	YoungJu Bang (MyungJi University)

Session 7 (Room: B-14): Research Methodology - I

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: KyeongHee Rah (ChungBuk University)</b>		
14:00-14:30	<b>Errors in oral production of French language among Malay learners [E]</b> Mardewee Endut · Hazlina Abdul Halim · Nur Sharydatul Elyza Saharudin (Universiti Putra Malaysia)	ByungJun Cho (Inha University)
14:30-15:00	<b>A comparison of the use of communication strategies in different interactions [E]</b> Miyang Cha (Namseoul University)	Kyong-hyon Pyo (Dankook Univeristy)
15:00-15:30	<b>The relations of children 's English educational phenomonon to multicultural mothers' personal variables, environment, child-rearing attitudes [E]</b> Ki-jung Kim (Bucheon University)	ChangYong Shim (GyeongIn Nat'l University of Education)
15:30-15:50	Coffee Break	
<b>Session Chair: KunNim Lee (Korea Institute for Curriculum and Evaluation)</b>		
15:50-16:20	<b>A study on the effect of multicultural families' environments on children's English learning [K]</b> SeungHye Shin (Hankuk Univeristy of Foreign Studies)	Ki-jung Kim (Bucheon University)
16:20-16:50	<b>The intercultural competence and sensitivity changes of Korean teachers of English during a study abroad teacher training program [E]</b> Yoonhee Choe (Chongshin Univeristy)	SunKyung Kim (Yuhan University)

Session 8 (Room: B-13): Research Methodology - I

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: JongBai Hwang (Konkuk University)</b>		
14:00-14:30	<b>Is there academic vocabulary for specific fields? - Constructing EAP corpus for applied linguistics - [E]</b> Je-Young Lee (Korea Nat'l University of Education)	Ok-Hee Park (Baeje University)
14:30-15:00	<b>Diagnosing reading problems of the third graders of the middle school of Korea based on informal reading inventory [E]</b> Seunghee Choi (Ansan Seongho Middle School)	HyunJung Kim (Hankuk Univeristy of Foreign Studies)
15:00-15:30	<b>The qualitative study on the change of classes between Korean and native English teachers through collaborative strategies [K]</b> Jieun Na (Kuryong Elementary School)	See-Gyoon Park (Kunsan Nat'l University)
15:30-15:50	Coffee Break	
<b>Session Chair: Dong-Ho Pak (KyungHee University)</b>		
15:50-16:20	<b>Korean year 1 elementary students' English literacy readiness assessment for their upcoming public English education [E]</b> Jooyoung Park (Hansei University)	HyunWoo Lim (Hankuk Univeristy of Foreign Studies)
16:20-16:50	<b>Meta-analysis on teaching methods for underachievers [E]</b> Myeonggi Jeong (Seoul Song Jeong Elementary School)	Tae-Hyuck Moon (Korea Nat'l University of Education)
16:50-17:20	<b>Korean public elementary school English teachers self-perceptions on teaching of English in English (TEE): Value versus ability [E]</b> Todd Jobbitt (Hankuk Univeristy of Foreign Studies)	Kyle Philip Devlin (Hankuk Univeristy of Foreign Studies)

Session 9 (Room: B-12): Research Trends and Outcomes - I

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: HeeShim Song (SeoKyeong University)</b>		
14:00-14:30	<b>Error identification and correction in the classroom</b> [E] Charles Fullerton (Hongik University)	SangMin Lee (KyungHee University)
14:30-15:00	<b>The effects of process writing approach on students' intrinsic motivation</b> [E] Bomin Kim · MiHye Kim (Hankuk Univeristy of Foreign Studies)	Jooyoung Park (Hansei University)
15:00-15:30	<b>Skills in English for Korean postgraduate engineering students in the academic community</b> [E] Inyoung Shin (Namseoul University)	MiHye Kim (Hankuk Univeristy of Foreign Studies)
15:30-15:50	Coffee Break	
<b>Session Chair: EunSoon Lee (Dankook University)</b>		
15:50-16:20	<b>Constructing rating scales for the assessment of young learners' English speaking performance</b> [K] HyunJung Kim (Hankuk Univeristy of Foreign Studies)	JiIn Kim (Hankuk Univeristy of Foreign Studies)
16:20-16:50	<b>Rating domains and rater training for TOPIK writing</b> [K] YoungShik Lee (HanNam University)	Sun Lee (Gonju Nat'l University of Education)
16:50-17:20	<b>Validation study of NEAT IBT reading items</b> [K] Bokyung Cho (Korea Institute for Curriculum and Evaluation)	Haedong Kim (Hankuk Univeristy of Foreign Studies)

Session 10 (Room: B-11): Research Trends and Outcomes - II

Time	Presentation Title and Presenter	Moderator
<b>Session Chair: KangGuk Lee (Hankuk Univeristy of Foreign Studies)</b>		
14:00-14:30	<b>Language learning journal writing and portfolio projects: Efficacy and sustainability</b> [E] David E. Shaffer (Chosun University)	EunJu Lee (Ewha Womans University)
14:30-15:00	<b>Comparative study on the needs of English, Chinese and Japanese test-takers</b> [K] Haedong Kim · JiIn Kim · JaeSeung Park · JungMin Choi (Hankuk Univeristy of Foreign Studies)	EunKyung Mang (Aju University)
15:00-15:30	<b>Blended-learning: A study of effect and satisfaction using a class blog for English proficiency development</b> [K] YuKyeong Lee (Seoul Daewang Elementary School)	Hohsung Choe (Hankuk Univeristy of Foreign Studies)
15:30-15:50	Coffee Break	
<b>Session Chair: Jeong-ryeol Kim (Korea Nat'l University of Education)</b>		
15:50-16:20	<b>Using electronic books in the classroom to enhance emergent literacy skills in young children</b> [E] HeeChul Jeon (Yong-In ChoDang Elementary School)	Hyung-Wook Yang (Jeonnam Institute of Foreign Language Education )
16:20-16:50	<b>Teaching written language to low achievers</b> [E] Kyoungcheol Kim (Gim Cheon Dongbu Elementary School)	Sun-Ah Lee (Pyeong-Chang Office of Education)
16:50-17:20	<b>Meta-analysis of the effects of content-integrated English education in knowledge-based subjects and skill-based subjects in elementary school</b> [E] Tai-hwan Kwon (Korea Nat'l University of Education)	Sunmi Park (Korea Nat'l University of Education)

HUFS map (한국외대 캠퍼스 지도)



Transportations (교통편)



- 버스(Bus) : 261, 147, 1217, 1222, 1215
- 전철(Subway): 1호선 외대앞역(Line1, Hankuk Univ. of Foreign Studies Station)