

2016 KAFLE International Conference

- Theme: Foreign Language Education and Policy
- Date: 3 September, 2016
- Venue: Hankuk University of Foreign Studies,
Seoul, Korea

Hosted by

Hankuk University of Foreign Studies
Korea Institute for Curriculum and Evaluation
Cyber Hankuk University of Foreign Studies TESOL Graduate School

Organized by

The Korea Association of Foreign Languages Education

Sponsored by

British Council Korea / English & / Hankook Munwhasa / Cambridge University
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Time	3 September 2016, Saturday (Aekyung Hall, HUFs)									
9:00 - 9:50	Conference Registration									
	Opening Ceremony (Moderator: Jihye CHUN, <i>Sookmyung Woman's University</i>)									
9:50 - 10:10	▷ Welcoming Address: Haedong KIM, <i>Chair, KAFLE 2016 Organizing Committee</i> ▷ Opening Address: Hang Deok CHO, <i>KAFLE President</i> ▷ Congratulatory Speech I: In Chul KIM, <i>President of Hankuk University of Foreign Studies</i> ▷ Congratulatory Speech II: Jang Youn CHO, <i>Vice President of Cyber Hankuk University of Foreign Studies</i>									
10:10 - 11:30	Plenary Session (Moderator: Youngmi KIM, <i>Kyung Hee University</i>)									
10:10 - 10:50	Effective Assessment for Adults Learners David AKASt (British Council)									
10:50 - 11:30	Educational Context Factors Affecting Korean Elementary School Students' Achievement in a Curriculum-based English Test Kyung-Ae JIN (Korea Institute for Curriculum & Evaluation)									
11:30 - 12:00	Board Meeting									
12:00 - 13:00	LUNCH (Faculty Office Building I, 2F)									
13:00 - 14:55	Concurrent Session 1 (Graduate School Building)									
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10
	Chair: Bongsuk SHIM (Seoul National Univ.)	Chair: Kyungsuk KIM (Chungbuk National Univ.)	Chair: Hyunhwa KANG (Yonsei Univ.)	Chair: Mihye LEE (Ewha Womans Univ.)	Chair: Youngbu KANG (KyungHee Univ.)	Chair: Kyonghwan AHN (Chosun Univ.)	Chair: Kyung-ae CHA (HUFs)	Chair: Kyeong-hee RHA (Chungbuk Nat'l Univ.)	Chair: Youngjoo BANG (Myongji Univ.)	Chair: Kyong-hyon PYO (Dankuk Univ.)
Location	#305	#304	#105 (1F Auditorium)	#402	#226 (2F Auditorium)	#306	#411 (4F Auditorium)	#403	#408	#409
14:55 - 15:10	BREAK									
14:55 - 15:10	Poster Session (Lobby, 1F Graduate School Building)									
15:10 - 17:05	Concurrent Session 2 (Graduate School Building)									
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10
	Chair: Hyeonzoo KIM (Dankuk Univ.)	Chair: Seung-hyun HONG, (Sangmyung Univ.)	Chair: Songhwa HAN (Yonsei Univ.)	Chair: Mi-jin WON (Yonsei Univ.)	Chair: Gyeongcheol LEE (Dongguk Univ.)	Chair: Kang-woo LEE (Chungwoon Univ.)	Chair: Sunghee LEE (Chongshin Univ.)	Chair: Dongho KANG (Seoul Nat'l Univ. of Science & Technology)	Chair: Unkyoung MAENG (Ajou Univ.)	Chair: Heshim SONG (Seokyeong Univ.)
Location	#305	#304	#105 (1F Auditorium)	#402	#226 (2F Auditorium)	#306	#411 (4F Auditorium)	#403	#408	#409

Session 1 Policy in French Language Education

(Graduate School Bd. Room # 305)

Timeline	Presentation Chair: Bongsub SHIM (Seoul National University)
13:00 - 13:25	The Study of Collaborative Learning in the High School French Class Mi-yeon KIM (Apgujeong High school)
13:30 - 13:50	The Teaching of Korean in France Marine CALMETTES (Université de Nantes, France)
14:00 - 14:25	Study of Development of Linguistic Education in the Army Sung-bok CHA (Korea Army Academy)
14:30 - 14:55	A Study on Development of Military French Textbook Kangho LEE (Korea Military Academy)
Presentation Chair: Hyeonzoo KIM (Dankuk University)	
15:10 - 15:35	A Study on Action Based Approach Based Co-constructed Class Models: Centering on University General French Classes Eun-Jung KIM (Seoul National University)
15:40 - 16:05	A study of "Action-oriented Approach" as Theory of Teaching and Learning in French Education as a Second Foreign Language Sunghwe CHO (Seoul National University)
16:10 - 16:35	French Language Education: Teaching the French Partitive Article for Korean Learners Eun-Mee RHEE (Chungbuk National University)
16:40 - 17:05	L2-Acquisition of French Aspect by Korean Adult Learners Yoonhee CHO (Seoul National University)

Session 2 Policy in French and Chinese Language Education

(Graduate School Bd. Room # 304)

Timeline	Presentation Chair: Kyungsuk KIM (Chungbuk National University)
13:00 - 13:25	<p>Construction of Coherence of the Discourse in Readings of a French Literary Text : Through the Movements of Eyes Seung-Hyun HONG (Sangmyung University)</p>
13:30 - 13:50	<p>A Study on Korean Language Teaching Methods: Based on the Action-based Approach Hee-Kyung KIM (Institut National des Langues et Civilisation Orientales, France)</p>
14:00 - 14:25	<p>A Study on the Methods of Integrative Teaching-Learning of French Language and Culture Yang-Hee KIM (Pusan National University)</p>
14:30 - 14:55	<p>SeoulParis.net, a Shared Experience on a French Language Teaching Platform Arnaud DUVAL (Hankuk University of Foreign Studies)</p>
Presentation Chair: Seung-hyun HONG (Sangmyung University)	
15:10 - 15:35	<p>Teaching Chinese Characters in Korean Education for Non Native Speaker: The Case of France Olivier BAIBLÉ (Hankuk University of Foreign Studies)</p>
15:40 - 16:05	<p>Global Pitch Acquisition in L2 Tone and Non-Tone Languages Ok-Joo LEE (Ewha Womans University)</p>
16:10 - 16:35	<p>An Analysis of Vocabulary and Collocational Information Used in the New HSK (6th Grade) Sooyoung SHIN (Gachon University)</p>

Session 3 Policy in Korean as a Foreign Language Education I

(Graduate School Bd. Room # 105: 1F Auditorium)

Timeline	Presentation Chair: Hyunhwa KANG (Yonsei University)
13:00 - 13:25	<p>A Critical Study on the Application of Korean Education Curriculum of Social Integration Program Based on Operational Progress</p> <p>Sujung KANG & Minjeong LEE (Ewha Womans University)</p>
13:30 - 13:50	<p>Korean Language Education Policy Studies for Goryein in Commonwealth of Independent States</p> <p>Su-Jung AN (Kyung Hee University)</p>
14:00 - 14:25	<p>Regarding Learning and Teaching Korean to Improve Speaking Ability in Japan: Focusing on Semi-structured Interview with Good Language Learners at the Korean Speech Contest</p> <p>Hee-Eun BAEK (Osaka University of Commerce, Japan)</p>
14:30 - 14:55	<p>Understanding Historical Changes and Peculiarities of Korean Grammar through Reading Traditional Folk Stories</p> <p>Inna KORNEEVA (Sakhalin State University, Russia)</p>
	<p>Presentation Chair: Songhwa HAN (Yonsei University)</p>
15:10 - 15:35	<p>Korean Language Education Policy for Migrant Workers</p> <p>Mihye LEE (Ewha Womans University)</p>

Session 4 Policy in Korean as a Foreign Language Education II

(Graduate School Bd. Room # 402)

Timeline	Presentation Chair: Mihye LEE (Ewha Womans University)
13:00 - 13:25	Research on the Use of Korean Proverbs Yonjong HONG (University of Shimane, Japan)
13:30 - 13:50	The Major Issues of Korean Language Education Policies: Focused on Immigrants in Korea Hangrok CHO (Sangmyung University)
14:00 - 14:25	A Comparative Study on Discourse Strategy of Code Switching between Chaoxian People and Han People: Based on Mobile Messenger Discourse Boyeong KIM (Yonsei University)
	Presentation Chair: Mi-jin WON (Yonsei University)
15:10 - 15:35	The Configuration Plan of Smart Learning Based Korean Language Application: Focusing on the Analysis of Language Education Applications Eunhye KIM (Yonsei University)

Session 5 Policy in Japanese Language Education

(Graduate School Bd. Room # 226: 2F Auditorium)

Timeline	Presentation Chair: Youngbu KANG (Kyung Hee University)
13:00 - 13:30	<p>The Kanji (Chinese characters) Policy in Japan and Education of Japanese Language: In Connection with a New Guideline of Kanji-writing</p> <p>Presenter: Yuichi TOGASAKI (Kyung Hee University) Moderator: Mari NAGO (Kyung Hee University)</p>
13:35 - 14:25	<p>Building Natural Conversation Corpus and Second Language Education</p> <p>Presenter: Mayumi USAMI (National Institute for Japanese Language and Linguistics, Japan) Moderator: Seonhee HAN (Sangmyung University)</p>
14:25 - 14:55	<p>The Present Situation about the Kanji Learning of the Korean Japanese Learner</p> <p>Presenter: Kazuya IIHOSHI (Sangmyung University) Moderator: Kyunghee CHAE (Baehwa Woman's University)</p>
14:55 - 15:10	Poster Session
15:10 - 16:10	<p>Japanese Native Speaker's Disfluency</p> <p>Presenter: Toshiyuki SADANOBU (Kobe University, Japan) Moderator: Mayumi SAKAI (Duksung University)</p>
Presentation Chair Gyeongcheol LEE (Dongguk University)	
16:10 - 17:30	<p>Blended Teaching Learning Model for Japanese Education Improvement in University (Panel)</p> <p>Presenters: Kyunghee CHAE (Baehwa Woman's University) Eunjin SHIN (Myongji University) Sunyoung JOE (Pai Chai University) Youngmin YUN (Yonsei University) Debaters: Youngnam CHO (Korea University) Yiyun BAEK (Korea University) Moderator: Seunghee SONG (Open Cyber University)</p>

Session 6 Policy in Russian, Vietnamese and Other Language Education

(Graduate School Bd. Room # 306)

Timeline	Presentation Chair: Kyonghwan AHN (Chosun University)
13:00 - 13:25	<p>The Education of Hungarian as a Strategic Foreign Language in South Korea: Results and Tasks Jinil YOO (Hankuk University of Foreign Studies)</p>
13:30 - 13:50	<p>Russian Language in Multicultural Families: Teaching Russian to Heritage Speakers in Korea Janna BALLOD (Seokyeong University)</p>
14:00 - 14:25	<p>Cognitive Models and Culture Interaction Trinh Sâm (Ho Chi Minh National University of Education, Vietnam)</p>
14:30 - 14:55	<p>A Study on the “Student-led-education” , 『Student/Faculty Collaborative Course』 (A Course Made Jointly by Students and Faculty) Kang Woo LEE (Chungwoon University)</p>
	<p>Presentation Chair: Kang-woo LEE (Chungwoon Univ.)</p>
15:10 - 15:35	<p>The Impact of Dictionary Use on Lexical Diversity and Text Cohesion in Korean EFL Learners’ Writing Haewon PYO (Hankuk University of Foreign Studies)</p>

Session 7 Policy in General Foreign Language Education

(Graduate School Bd. Room # 411: 4F Auditorium)

Timeline	Presentation Chair: Kyung-Ae CHA (HUFS)
13:00 - 13:25	Preparing Speaking and Writing through Collocation under EFL Environment Won-chul PARK (English MouMou)
13:30 - 13:50	Friend or Foe: South and North Korean Foreign Language Education Policies Jeong-ryeol KIM (Korea National University of Education)
14:00 - 14:25	Student & Teacher Opinions Concerning Grammar Learning and Error Correction in Korea Dongho KANG (Seoul National University of Science & Technology)
14:30 - 14:55	A Study of the Current State of English Education at Commissioned Alternative Schools in Korea Seung-Eun LEE & Sung-Hee LEE (Chongshin University)
Presentation Chair: Sung-Hee LEE (Chongshin University)	
15:10 - 15:35	Effects of Technology on L2 Writing Instruction: A Meta-analysis Junkyu LEE & Dong Ok LIM (Hankuk University of Foreign Studies)
15:40 - 16:05	Investigating the Effect of Form-Focused Instruction on the Perception and Production of Intonation Patterns Jin Soo CHOI (Hankuk University of Foreign Studies)
16:10 - 16:35	Korean-American Teacher's Difficulties of Teaching English Conversation to the Physical Education Major Students Chongwon PARK & Yanghee KIM (Pukyong National University)
16:40 - 17:05	An ESP-TESOL Curriculum for Enhancing Korean In-service Teacher Trainees' and Teaching Methodology in American Educational Settings Sung Hui CHEONG (Soongsil University)

Session 8 Policy in English Language Education I

(Graduate School Bd. Room # 403)

Timeline	Presentation Chair: Kyeong-Hee RHA (Chungbuk National Univ.)
13:00 - 13:25	Effects of Learning Lexical Bundles on Korean College Students in an English Composition Class: A Corpus-based Study Junghyun KIM (Inha Technical College)
13:30 - 13:50	A Study on Pre-service English Teachers' Main Areas of Interest in ELT Materials and Methods Bo-kyung LEE (Myongji University)
14:00 - 14:25	A Primary English Teachers' Professional Development through Action Research on Flipped Learning Kyungsuk CHANG (Korea Institute for Curriculum and Evaluation), Sejin LEE (Suyu Primary School)
14:30 - 14:55	Examining Foreign Language Speaking Anxiety within the EFL Learner's Interlanguage System and the Negative Correlation between Foreign Language Anxiety and Self-Efficacy: The Case of Korean Learners Minkyong LEE & Jiyeon LEE (Hanyang University)
	Presentation Chair: Dongho KANG (Seoul National Univ. of Science & Technology)
15:10 - 15:35	Pre-service EFL Teachers' Problem Solving in Their Reflections Kook-jeong PARK (Hankuk University of Foreign Studies)
15:40 - 16:05	Pre-service Teachers' Classroom Observation Haedong KIM (Hankuk University of Foreign Studies)
16:10 - 16:35	A Narrative Inquiry into a Korean-American NEST's Stories to Live by Teaching at a Korean University Young-suk HONG (Jungwon University)

Session 9 Policy in English Language Education II

(Graduate School Bd. Room # 408)

Timeline	Presentation Chair: Youngjoo BANG (Myungji University)
13:00 - 13:25	<p>Analysis and Evaluation on General Education Foreign Language Programs of Korean Universities Jayoung SHIN & Eunyong KIM (Yonsei University)</p>
13:30 - 13:50	<p>The Effects of Planned Focus on Form Instruction through Listening in Blended Learning Heeyeon KANG & Chunghyun LEE (Hankuk University of Foreign Studies)</p>
14:00 - 14:25	<p>English Storytelling: A Pre-service Training Program for Instructors of Young Learners Joung Joo AHN (Chungang University)</p>
14:30 - 14:55	<p>An Analysis of the Operations in the Grammar Practice Questions in Grade 9 English Textbooks and Students' Perceptions Heeyoon JEONG (Hankuk University of Foreign Studies)</p>
Presentation Chair: Unkyoung MAENG (Ajou University)	
15:10 - 15:35	<p>An Analysis of the Linguistic Elements in the Text of the English Reading Section of College Scholastic Ability Test(CSAT) Jihyun MOON (Hankuk University of Foreign Studies)</p>
15:40 - 16:05	<p>Pre-Service Secondary English Teachers' Foreign Language Learning and Teaching Anxiety Yong KIM (Hankuk University of Foreign Studies)</p>

Session 10 Policy in English Language Education III

(Graduate School Bd. Room # 409)

Timeline	Presentation Chair: Kyong-Hyon PYO (Dankuk University)
13:00 - 13:25	An Analysis of Note-taking in Second Language Academic Listening Sun Ha PARK (Woongji Accounting and Tax College)
13:30 - 13:50	How Fast Do Students Read? Reading Rate Test Rate vs Online Book Reading Rate Michael MISNER (Korea University)
14:00 - 14:25	Korean EFL College Learners' Task Motivation and Written Production Bomin KIM (Hankuk University of Foreign Studies)
14:30 - 14:55	A Framework for Interactive Educational App Content Development Youngmi KIM, Hwayeon KIM, Donghee KIM & Gyeongha JU (Duksung Women's University)
Presentation Chair: Heshim SONG (Seokyeong University)	
15:10 - 15:35	Proofreading and Editing Best Practices Gavin C. FARRELL (Hankuk University of Foreign Studies)
15:40 - 16:05	Student Perceptions of Peer Feedback: A Case Study Todd JOBBITT (Hankuk University of Foreign Studies)

Poster Session

(Graduate School Bd. Lobby)

Time	Poster Session
14:50 - 15:10	<p>A Comparative Study of L2 Vocabulary Learning through Reading and Reading-While-Listening Tasks Shinyoung BAEK (Hankuk University of Foreign Studies)</p>
	<p>Another EIL: English as an Intercultural Language Kangyoung LEE (Chungbuk National University)</p>
	<p>Scaffolding Authentic Listening Tasks Scott SMITH (Hankuk University of Foreign Studies)</p>
	<p>Eliciting Student Responses in the Smartphone Age Edward POVEY (Hankuk University of Foreign Studies)</p>
	<p>A Comparative Study of the Awareness of English Education amongst Elementary School Parents and Teachers Focusing on the Teaching of English Pronunciation Jung-lae JO (Cyber Hankuk University of Foreign Studies)</p>
	<p>A New Study on Changeability of Predicate-Verbs into Nouns and Choice of Supplementary Verbs: A Semantic Approach Mee-hye OH (Cyber Hankuk University of Foreign Studies)</p>
	<p>Predicate-based Analysis of Passivization: Economy of Integrated Approach Seo-youn KIM (Cyber Hankuk University of Foreign Studies)</p>
	<p>The Effects of Task Complexity on English Writing Performance Taewon KIM (Hankuk University of Foreign Studies)</p>

Direction guide

Address: 107, Imun-ro, Dongdaemun-gu, Seoul, 02450, Rep. of Korea

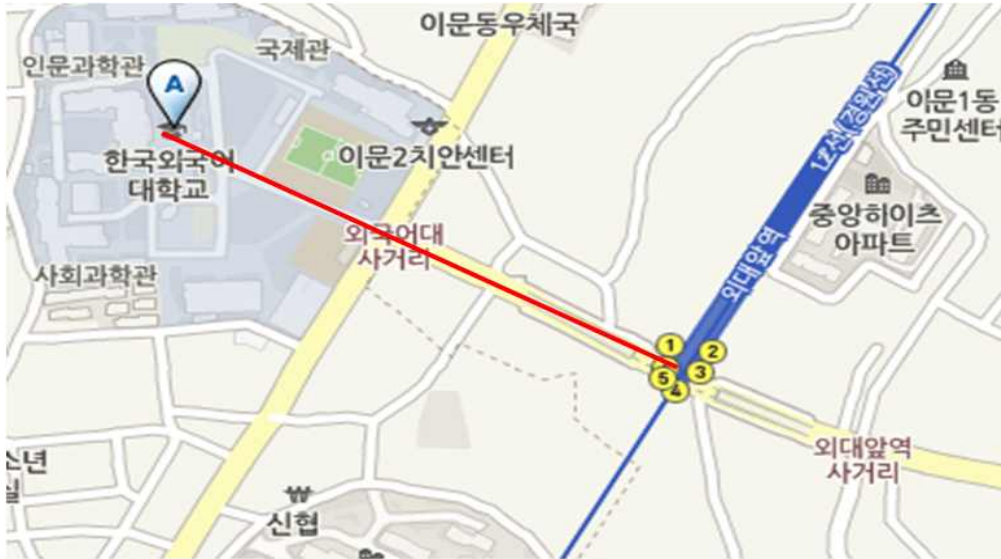


Transportations

Subway Map of Metropolitan Seoul (Showing Location of Seoul)

Subway Line 1, Hankuk University of Foreign Studies Subway Station (3-minute walk to main entrance)



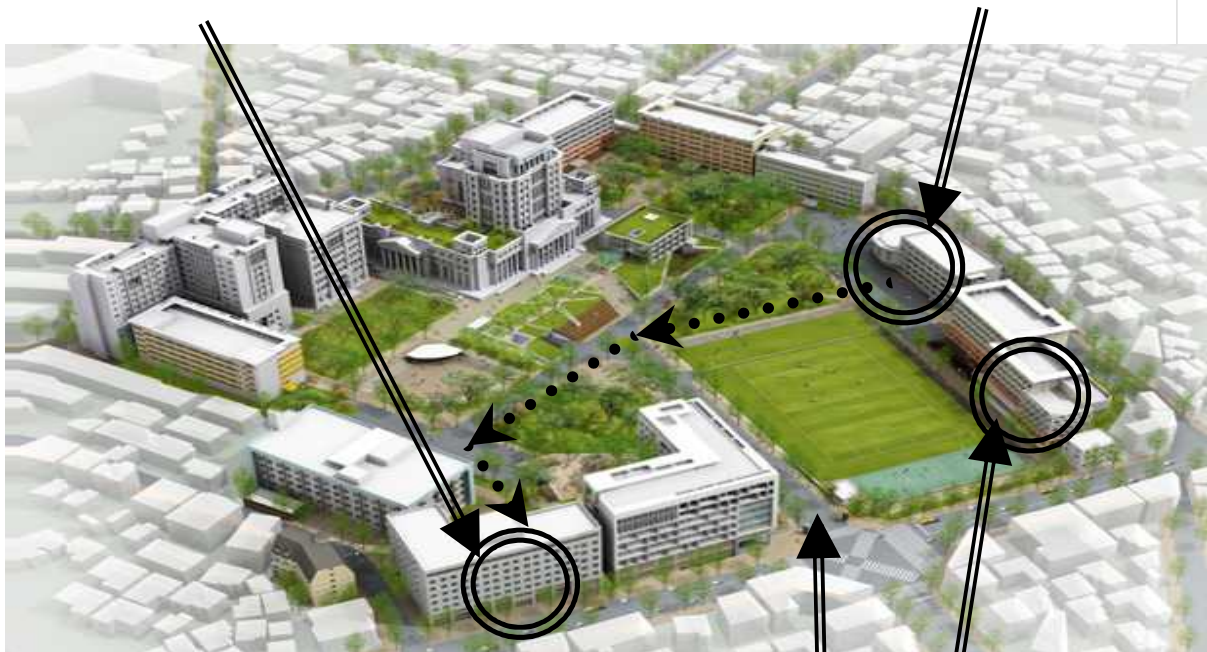


- Bus : 261, 147, 1217, 1222, 1215, 273
- Subway: Line1, Hankuk Univ. of Foreign Studies Station

Hankuk University of Foreign Studies Map

Lunch: Faculty Office Building I
(교수회관 2층 교수식당)

Morning Session: Aekyung Hall
(국제관)



Main Gate

Afternoon Session: Graduate School Building (대학원)