

The Social Dimension of English Language Education

June 30 (Friday) - July 1 (Saturday), 2017
Hankuk University of Foreign Studies, Seoul, Korea

2017 KATE International Conference
Hosted by
Hankuk University of Foreign Studies
Organized by
The Korea Association of Teachers of English

Main Sessions

Day 1 (June 30, Friday)

Time	Place	Event								
09:00 – 09:30	Cyber Building	Registration								
09:30 – 10:30	Cyber Building 3rd Floor	Concurrent Sessions								
10:30 – 10:50		Coffee Break								
10:50 – 11:10	Auditorium	Moderator: Isaiah Wonho Yoo (Sogang University) Opening Ceremony Opening Address Haedong Kim (Conference Chair) Welcoming Address Young Shik Lee (President of KATE) Congratulatory Speech In Chul Kim (President of HUFS)								
11:10 – 12:00	Auditorium	Keynote Speech (Moderator: Sang-Keun Shin, Ewha Womans University) The future of English: The social dimension David Graddol (The English Company, U.K.)								
12:00 – 13:30	Professor's Cafeteria	Lunch								
13:30 – 14:20	Auditorium	Plenary Speech I (Moderator: Seok-Chae Rhee, Yonsei University) The current and future socio-political consequences of English language policies in South Korea William Eggington (Brigham Young University, U.S.A.)								
14:20 – 15:10	Auditorium	Special Colloquium Part I (Moderator: Heyoung Kim, Chung-Ang University) English education in the era of 4 th industrial revolution MyungSu Park(SangMyung University) JunSuk Kim(Naver) Young Woo Cho(Pai Chai University) JeYoung Lee(Sehan University) Dongkwang Shin(Gwangju National University of Education) Elena EunJeong Song(Microsoft)								
15:10 – 15:30		Coffee Break								
15:30 – 16:30	Auditorium	Special Colloquium Part II								
15:30 – 17:30	Cyber Building 3rd Floor	Concurrent Sessions								
17:30 – 17:50		Coffee Break								
17:50 – 18:30	Cyber Building	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Featured Speech I (Room 303 – Small Auditorium)</th> <th style="text-align: center;">Featured Speech II (Room 301)</th> <th style="text-align: center;">Featured Speech III (Room 302)</th> <th style="text-align: center;">Featured Speech IV (Room 311)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Look what they are doing!: Legitimizing language policy in education Masaki Oda (JACET, Tamagawa University, Japan) (Moderator: Tae-Young Kim, Chung-Ang University)</td> <td style="text-align: center;">Internationalization of Russian education: Implications for ELT Tatiana Ivankova (FEELTA, Far Eastern Federal University, Russia) (Moderator: Yoonhee Choe, Chongshin University)</td> <td style="text-align: center;">Effectiveness of task-based and project-based approaches in teaching English at Chiang Mai University, Thailand Payupol Suthathothon (TaiTESOL, Chiang Mai University, Thailand) (Moderator: Eun Sung Park, Sogang University)</td> <td style="text-align: center;">Developing the communication skills of youths in prison schools: Opportunities and challenges Zaira Abu Hassan Shaari (MELTA, Institute of Teacher Education, Malaysia) (Moderator: Seonmin Huh, Busan University of Foreign Studies)</td> </tr> </tbody> </table>	Featured Speech I (Room 303 – Small Auditorium)	Featured Speech II (Room 301)	Featured Speech III (Room 302)	Featured Speech IV (Room 311)	Look what they are doing!: Legitimizing language policy in education Masaki Oda (JACET, Tamagawa University, Japan) (Moderator: Tae-Young Kim, Chung-Ang University)	Internationalization of Russian education: Implications for ELT Tatiana Ivankova (FEELTA, Far Eastern Federal University, Russia) (Moderator: Yoonhee Choe, Chongshin University)	Effectiveness of task-based and project-based approaches in teaching English at Chiang Mai University, Thailand Payupol Suthathothon (TaiTESOL, Chiang Mai University, Thailand) (Moderator: Eun Sung Park, Sogang University)	Developing the communication skills of youths in prison schools: Opportunities and challenges Zaira Abu Hassan Shaari (MELTA, Institute of Teacher Education, Malaysia) (Moderator: Seonmin Huh, Busan University of Foreign Studies)
Featured Speech I (Room 303 – Small Auditorium)	Featured Speech II (Room 301)	Featured Speech III (Room 302)	Featured Speech IV (Room 311)							
Look what they are doing!: Legitimizing language policy in education Masaki Oda (JACET, Tamagawa University, Japan) (Moderator: Tae-Young Kim, Chung-Ang University)	Internationalization of Russian education: Implications for ELT Tatiana Ivankova (FEELTA, Far Eastern Federal University, Russia) (Moderator: Yoonhee Choe, Chongshin University)	Effectiveness of task-based and project-based approaches in teaching English at Chiang Mai University, Thailand Payupol Suthathothon (TaiTESOL, Chiang Mai University, Thailand) (Moderator: Eun Sung Park, Sogang University)	Developing the communication skills of youths in prison schools: Opportunities and challenges Zaira Abu Hassan Shaari (MELTA, Institute of Teacher Education, Malaysia) (Moderator: Seonmin Huh, Busan University of Foreign Studies)							

Main Sessions
Day 2 (July 1, Saturday)

Time	Place	Event				
09:00 – 09:30	Cyber Building	Registration				
09:30 – 10:30	Cyber Building 3rd Floor	Concurrent Sessions				
10:30 – 10:40	Coffee Break					
10:40 – 11:30	Auditorium	Plenary Speech II (Moderator: Hae-Dong Kim, Hankuk University of Foreign Studies) Social dimensions and differences in English language education Patricia Duff (The University of British Columbia, Canada)				
11:30 – 12:20	Auditorium	Plenary Speech III (Moderator: Yong-Won Lee, Seoul National University) The Socio-political-economic ideologies of English: What is the cost: Who are the victims? Elana Shohamy (Tel Aviv University, Israel)				
12:20 – 13:30	Professor's Cafeteria	Lunch				
13:30 – 14:10	Cyber Building	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border-right: 1px solid black; padding: 5px;">Featured Speech V (Room 303 – Small Auditorium) Ecological integration of language learning and disciplinary education Zhang Lian (CELEA, Beijing Foreign Studies University, China) (Moderator: Sang Bok Park, Korea Institute for Curriculum and Evaluation)</td> <td style="width: 25%; border-right: 1px solid black; padding: 5px;">Featured Speech VI (Room 301) A study of teaching listening strategies to intermediate ESL learners Hongyan Qu (Yanbian University, China) (Moderator: Jungok Bae, Kyungpook National University)</td> <td style="width: 25%; border-right: 1px solid black; padding: 5px;">Featured Speech VII (Room 302) Literature and teaching English literature Lihun Jin (Yanbian University, China) (Moderator: Yuah Chon, Hanyang University)</td> <td style="width: 25%; padding: 5px;">Featured Speech VIII (Room 311) Negotiating teaching strategies: Indonesian pre-service English teachers' experiences in remote areas Joko Nurkamto (TEFLIN, Universitas Sebelas Maret, Indonesia) (Moderator: Jeong-Ah Shin, Dongguk University)</td> </tr> </table>	Featured Speech V (Room 303 – Small Auditorium) Ecological integration of language learning and disciplinary education Zhang Lian (CELEA, Beijing Foreign Studies University, China) (Moderator: Sang Bok Park, Korea Institute for Curriculum and Evaluation)	Featured Speech VI (Room 301) A study of teaching listening strategies to intermediate ESL learners Hongyan Qu (Yanbian University, China) (Moderator: Jungok Bae, Kyungpook National University)	Featured Speech VII (Room 302) Literature and teaching English literature Lihun Jin (Yanbian University, China) (Moderator: Yuah Chon, Hanyang University)	Featured Speech VIII (Room 311) Negotiating teaching strategies: Indonesian pre-service English teachers' experiences in remote areas Joko Nurkamto (TEFLIN, Universitas Sebelas Maret, Indonesia) (Moderator: Jeong-Ah Shin, Dongguk University)
Featured Speech V (Room 303 – Small Auditorium) Ecological integration of language learning and disciplinary education Zhang Lian (CELEA, Beijing Foreign Studies University, China) (Moderator: Sang Bok Park, Korea Institute for Curriculum and Evaluation)	Featured Speech VI (Room 301) A study of teaching listening strategies to intermediate ESL learners Hongyan Qu (Yanbian University, China) (Moderator: Jungok Bae, Kyungpook National University)	Featured Speech VII (Room 302) Literature and teaching English literature Lihun Jin (Yanbian University, China) (Moderator: Yuah Chon, Hanyang University)	Featured Speech VIII (Room 311) Negotiating teaching strategies: Indonesian pre-service English teachers' experiences in remote areas Joko Nurkamto (TEFLIN, Universitas Sebelas Maret, Indonesia) (Moderator: Jeong-Ah Shin, Dongguk University)			
14:10 – 14:30	Coffee Break					
14:30 – 16:30	Cyber Building 3rd Floor	Concurrent Sessions				
16:30 – 16:40	Coffee Break					
16:40 – 17:10	Cyber Building Small Auditorium	General Meeting				

Day 1 (June 30) – Session 1: Language Policy / Approaches and Methodologies:
Writing
Room 301

Time	Presentation Title and Presenter
09:30 – 10:00 Session chair: Josephine Lee(Ewha Womans University)	White normativity in the ELT profession in South Korea Chris Jenks (University of South Dakota, U.S.A.)
15:30 – 17:30 Session chair: Je Young Lee(Sehan University)	Responding to non-native writers of English: Types of teacher written comments on L2 writing Seong Mae Ryoo (Penn State Harrisburg, U.S.A.)
	The importance of teaching academic writing: Overcoming rhetorical weaknesses for Korean ESL students Sunok Kim (Brigham Young University, U.S.A.)
	Efficacy of a model text as an alternative form of feedback Jung Eun Kim & Eun Sung Park (Yeungnam University College & Sogang University)
	The effects of different planning on CAF in L2 performance Nayoung Kim (Sookmyung Womens University)

Day 1 (June 30) – Session 2: English Language Testing
Room 302

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hyun-Ju Kim(Dankook University)	Validity evidence of interactional competence in role-play speaking assessment Soo Jung Youn (Northern Arizona University, U.S.A.)
	Which do you prefer to rate? Personal narratives or expository essays? Heejeong Jeong (Sangmyung University)
15:30 – 17:30 Session chair: Kyung Ja Kim(Chosun University)	Grades 1–2 Students' Performance on Paper vs. Online Writing Test Modes Ahyoung Alicia Kim & Carsten Wilmes (WIDA, University of Wisconsin–Madison, U.S.A.)
	Open-grade approach as business-image tool motivating ELT Freshmen at University Koot van Wyk (Kyungpook National University Sangju Campus)
	The world has changed: Stop grading speaking with grammar mistakes Gunther Breaux (Hankuk University of Foreign Studies)
	Students', teachers' and parents' perception on criterion-referenced testing of English in the College Scholastic Ability Test(CSAT) Soonok Im & Yoonhee Choe (Sohae Elementary School & Chongshin University)

Day 1 (June 30) – Session 3: Teaching Young Learners / Teaching Demonstration
Room 303 – Small Auditorium

Time	Presentation Title and Presenter
10:00 – 10:30 Session chair: Mi Hye Kim(Hankuk University of Foreign Studies)	The effectiveness of chants in elementary school English classes: Practice and verification Kazuyo Kawamura (Kogakkan University, Japan)
15:30 – 17:30 Session chair: Jin-Hwa Lee(Chung-Ang University)	Teaching writing for young learners Kiren Kaur, Donna Lim & Ruth Wong (National Institute of Education & Nanyang Technological University, Singapore)
	A head start on grammar for young learners of English Tat Heung Choi (Hong Kong Baptist University, China)
	Effective vocabulary teaching activities and methods for elementary school students Yu-hwa Lee (Keimyung University)
	Scaffolding social interaction in small group conversations Alex Grevett (Korea Polytechnic University)

Day 1 (June 30) – Session 4: International and Intercultural Communication
Room 304

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Mun-Hong Choe(Chonnam National University)	Transitioning from student to teacher Kyongseon Jeon (Columbus State University, U.S.A.)
	East-Asian international students' socialization at Teachers College, Columbia University Minhye Son (Columbia University, U.S.A.)
15:30 – 17:00 Session chair: Young-Joo Jeon(Mokwon University)	Stress and dilemmas of a graduate student majoring in interpretation: A narrative inquiry Sulyoung Hong (Hankuk University of Foreign Studies)
	The Brown and Levinson theory revisited: A statistical analysis SooHo Song (University of Wisconsin-Milwaukee, U.S.A.)
	Teaching intercultural politeness to enable EFL go global Nunung Nurjati & Titah Kinasih (Universitas PGRI Adi Buana Surabaya, Indonesia)

Day 1 (June 30) – Session 5: ELT Curriculum and Materials Design / Teacher
Education
Room 305

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Ji-Hyun Byun(Hannam university)	Collaborative peer review interactions and improvement Eunsook Kwon (Keimyung University)
	A corpus-based study of genre-based writing in Korean EFL students' academic essays Jiyoung Bae & Sujung Min (Kongju National University)
15:30 – 17:30 Session chair: Junkyu Lee(Hankuk University of Foreign Studies)	Pre-service elementary English teachers' development as L2 writers Kyungja Ahn (Seoul National University of Education)
	Pre-Service primary school teachers' English learning motivation Maria Oh (Jeonju National University of Education)
	Implementing a flipped learning classroom method for pre-service teachers' ESL preparation course Yong-Jik Lee (University of Florida, U.S.A.)
	A case study of arts-based EFL pre-service teacher development in Korea Soojin Ahn (The University of Georgia, U.S.A.)

Day 1 (June 30) – Session 6: Second Language Acquisition
Room 306

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Kitaek Kim(Gyeongin National University of Education)	The role of reading span in L2 reading comprehension: An eye movement study Hyangsook Park (Kyungpook National University)
	Variability in the English motion event constructions of Korean-English bilinguals Hae In Park (University at Albany, SUNY, U.S.A.)
15:30 – 17:30 Session chair: Young Woo Cho(Pai Chai University)	Learner corpus research on Japanese EFL learner developmental "adjective + noun" collocations Kunihiko Miura (The University of Shimane, Japan)
	Study on the hedging patterns across proficiency and language groups Blair Boyoung Kim (Seoul National University)
	The use of this + noun by Korean EFL writers: Focusing on shell nouns and nominalization Choongil Yoon (Dongguk University)
	Study abroad: Effects of the target culture and learner identity on L2 identity Adam Agostinelli (ROK Naval Academy)

Day 1 (June 30) – Session 7: Second Language Acquisition: Motivation
Room 311

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Youngsoon So(Seoul National University)	Do quality pedagogical interventions only help good students? Jamie Costley & Chris Lange (Kongju National University & Joongbu University)
	Elementary school students English learning resilience and (de)motivation Jiwon Shin (Chung–Ang University)
15:30 – 17:30 Session chair: Shinchul Hong(Busan University of Foreign Studies)	DST as a salient L2 motivational theory: A critical review in comparison with AT Yuzo Kimura (University of Toyama, Japan)
	The effect of motivational languaging activities on Korean high school students' English learning motivation Yoon–Kyoung Kim (Chung–Ang University)
	How to help students to be autonomous learners –a case of nine Japanese college students Maiko Kimura (Mukogawa Women's University, Japan)
	Students' perceptions on success in the Korean post–secondary ESL classroom James Life (Hankuk University of Foreign Studies)

Day 1 (June 30) – Session 8: Second Language Acquisition
Room 308

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hyun Jin Kim(Cheongju National University of Education)	Korean adult learners' vocabulary learning in task–induced setting HyunKyu Park & Kyung Ja Kim (Chosun University)
	Korean students' learning styles and their focus on form learning under implicit and explicit conditions Eun Joo Kim (Korea University)
15:30 – 17:30 Session chair: Keun Huh(Hannam university)	Modes of production: The English modal verb and the Korean learner Kevin Parent & Jeonghee Kim (Korea Maritime University)
	The pedagogical implications drawn from mapping article errors Michael Heinz (Hankuk University of Foreign Studies)
	The process of becoming cosmopolitan citizens: The case of Korean minority youth Jaran Shin (University of Massachusetts Boston, U.S.A.)
	Learning beyond classroom: An ecological approach to exploring L2 learning experience Ahmad Budairi (Universitas Ahmad Dahlan Yogyakarta, Indonesia)

Day 1 (June 30) – Session 9: Approaches and Methodologies / Second Language Acquisition
Room 309

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Daehyeon Nam(Ulsan National Institute of Science and Technology)	Every question counts: Strategies for enhancing faculty evaluations Daniel Svoboda (Hankuk University of Foreign Studies)
	Teaching determiners: Some cognitive approaches for university EFL learners Kent Lee (Korea University)
15:30 – 17:30 Session chair: Jihyun Jeon(Pusan National University)	Pedagogic challenges of English-mediated instruction in the EFL higher education context Given Lee & Christiaan Prinsloo (Pai Chai University & Seoul National University)
	Accelerating teaching expertise in initial teacher preparation Soon Koh Poh & Alexius Chia (Singapore National Institute of Education, Singapore)
	Linguistically diverse students' attitudes towards writing in English Minhee Eom & Analynn Bustamante (University of Texas Rio Grande Valley & The American University of Iraq-Sulaimani, U.S.A)
	Preparing Korean students for successful oral presentations in English Mátyás Bánhegyi & Judit Nagy (Budapest Business School, University of Applied Sciences & Karoli Gaspar University of the Reformed Church, Hungary)

Day 1 (June 30) – Session 10: Commercial Presentation
Room 310

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hae-Dong Kim(Hankuk University of Foreign Studies)	The University of Birmingham: ELAL MA in TESOL and MA in Applied Linguistics Joanne McCuaig (The University of Birmingham, U.K. commercial presentation)
15:30 – 16:30 Session chair: Seok-Chae Rhee(Yonsei University)	IELTS British Council (British Council, commercial presentation)

Day 2

Day 2 (July 1) Session 1: International and Intercultural Communication / English Language Testing Room 301

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Mi-Lim Ryoo(Korea Maritime & Ocean University)	English loanwords as trouble sources in intercultural communication between Koreans and Americans Mi-Suk Seo (California State University, U.S.A.)
	“I am so proud of our technology project!” Engaging adolescent learners in critical media literacy Hyesun Cho (University of Kansas, U.S.A.)
14:30 – 16:30 Session chair: Woo-Hyun Jung(Yeungnam University)	Student-generated scoring rubrics for improving EFL students’ writing performance Eunice Yunjung Nam (Busan Gangseo High School)
	The effectiveness and learners perceptions of giving and receiving peer feedback on L2 writing Seungju Lee (Hankuk University of Foreign Studies)
	Assessing interactional competence in paired discussion tasks Heemin Park (Seoul National University)
	How wide is a nation-wide test? A CLA look into the social aspects of a high stakes test Soheila Tahmasbi (Islamic azad University, Iran)

Day 2 (July 1) – Session 2: Use of ICT in English Language Teaching Room 302

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Dongkwang Shin(Gwangju National University of Education)	The use of mobile-assisted language learning for English speaking fluency Jiun Baek & Chung Hyun Lee (Hankuk University of Foreign Studies)
	Implementing digital storytelling in an EFL college classroom and its effect Pirae Kim (Korea University)
14:30 – 16:30 Session chair: Jungmin Ko(Sungshin Women's University)	Business English writing for working professionals: A case study of problem-solution pattern instruction and collaborative writing in blended learning Won Hee Yee & Chung Hyun Lee (Hankuk University of Foreign Studies)
	Automated writing evaluation feedback and teacher feedback: Their roles in L2 instruction Takahiro Iwanaka (Yamaguchi Gakugei University, Japan)
	A meta-analysis of computer-assisted second language writing instructions Dong Ok Lim & Junkyu Lee (Hankuk University of Foreign Studies)
	Adolescent writing with globally networked audiences Jin-Kyeong Jung (University of Pennsylvania, U.S.A.)

Day 2 (July 1) – Session 3: Language Policy / Teaching Demonstration
Room 303 – Small Auditorium

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Kyungja Ahn(Seoul National University of Education)	The effects of policies on ELT in South Korea Haedong Kim (Hankuk University of Foreign Studies)
	Understanding the challenges of making English–medium classes interactive in South Korean higher education Dylan Williams (Seoul National University)
14:30 – 16:30 Session chair: Jaehak Chang(Kangwon National University) (Teaching Demonstration)	Can students learn the forms and meanings of modals? Yes, they can Julian Elias (University of California, Davis, U.S.A.)
	English language learning through media–based tasks Min–Chang Sung (Seoul National University)
	Finding dreams through English writing activities in the Write4Change community Eyun–Na Lee, Jin–Kyeong Jung & Amy Stornaiuolo (Korea Institute of Human Resources Development in Science & Technology & University of Pennsylvania, U.S.A.)
	Needs Analysis of English Learning for Adolescents from Multicultural Families Jung Eun Kim (Hankuk University of Foreign Studies)

Day 2 (July 1) – Session 4: Language Policy / ELT Curriculum and Materials Design
Room 304

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Maria Oh(Jeonju National University of Education)	Critical discourse analysis of policy changes in English test of civil servants examination Duk–In Choi (Chung–Ang University)
	Political economy and activity theory analysis of ideologies of English in Korean labor markets Miso Kim (Pennsylvania State University, U.S.A.)
14:30 – 16:30 Session chair: Eunsook Shim(Sangji University)	Developing a research writing course for graduate students in Korean contexts Naeree Han (International Graduate School of English)
	Developing genre–based writing coursebook for EFL Korean young learners Bosun Jung (International Graduate School of English)
	Activities in English textbooks in Japan and Taiwan Wei–Tung Wang (Meiji University, Japan)
	Korean secondary school English teachers' perceptions on the 2015 curriculum implementation: A path analysis' Yoonhee Kim (International Graduate School of English)

Day 2 (July 1) – Session 5: Second Language Acquisition: Motivation and Learner Identity

Room 305

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hyun Jung Kim(Hankuk University of Foreign Studies)	Motivation, strategy use, and self-efficacy beliefs in L2 achievement: Focusing on their collective and interactive effects Mun-Hong Choe (Chonnam National University)
	L2 motivation, vision, and achievement in the Korean EFL context Mi-seong Kim (International Graduate School of English)
14:30 – 16:30 Session chair: Jang Ho Lee(Chung-Ang University)	Language ideology and identity: Politicized discourses of diversity in an ESL classroom Jung Sook Kim (The Ohio State University, U.S.A.)
	Social identity, power relations, social distance, investment, and language learning among international elementary students in the US Hyona Park (Indiana University, U.S.A.)
	Language play as a site for exploring learners' language awareness So-Yeon Ahn (Hankuk University of Foreign Studies)
	Back to home again: Korean early study-abroad returnees' difficulties and coping strategies SeungChul Lee (Hanyang University)

Day 2 (July 1) – Session 6: Second Language Acquisition

Room 306

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Myeong-Hee Shin(Hannam university)	The effects of different task sequencing types on Korean high-school students' L2 speaking performance Joo-eun Hyun (Chung-Ang University)
	Effects of the differential ordering of explicit-implicit instruction on learning English infinitives and gerunds Juyeon Yoo (Seoul National University)
14:30 – 16:30 Session chair: Yujong Park(Sungkyunkwan University)	Effects of task repetition on Korean high school students English oral performance Bongsun Song (Goyang Dongsan High School)
	Effects of task complexity on L2 readers' performance and noticing of glossed constructions: An eye-tracking study Jookyoung Jung (Hankuk University of Foreign Studies)
	The function of overgenerated be: Topic marker or inflectional morpheme? Bora Nam (Indiana University, U.S.A.)
	Disciplinary literacy instruction for English learners in U.S. science classrooms Shim Lew (The University of Georgia, U.S.A.)

Day 2 (July 1) – Session 7: Second Language Acquisition / English Vocabulary
Room 311

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Mun Woo Lee(Hanyang University)	Working memory and second language oral fluency: A study of ESL learners Mi Sun Park (Columbia University, U.S.A.)
	Effects of two types of explicit pronunciation instructions on second language accentedness Juhyun Jang (Cyber Hankuk University of Foreign Studies)
14:30 – 16:30 Session chair: Sungmook Choi(Kyungpook National University)	Academic English proficiency predicts persuasive essay writing in adolescent EFLs Claire Jo and Paola Uccelli (Harvard University)
	Delexical use of high frequency verbs in Korean EFL students' writing Mi-Lim Ryoo (Korea Maritime & Ocean University)
	Learner perspectives toward different types of corrective feedback in EFL composition class Min Jung Jee & Ji Hyun Byun (The University of Queensland, Australia & Hannam University)
	How to grade and analyze collocation families Dongkwang Shin (Gwangju National University of Education)

Day 2 (July 1) – Session 8: English Vocabulary / Approaches and Methodologies
Room 308

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Soondo Baek(Kookmin University)	Helping Korean learners of English improve their intelligibility by pronunciation instruction Jung Hoon Kim & Isaiah WonHo Yoo (Sogang University)
	Investigation of teacher–student interaction in L2 process drama in Korea Eunjeong Kang (International Graduate School of English)
14:30 – 16:30 Session chair: Cheongmin Yook(Hallym University)	Effects of using typotnary in vocabulary learning Hyun–Ju Kim (Dankook University)
	The role of vocabulary and grammar in different L2 reading comprehension measures Jeong–Won Lee (Chungnam National University)
	L2 readers' narrative text comprehension for time shift Jungeun Choi (Seoul National University)
	Balancing language and content in ESP contexts Hoe Kyeung Kim & Soyoung Lee (Binghamton University, SUNY, U.S.A. & Ewha Womans University)

Day 2 (July 1) – Session 9: Language Policy / Teacher Education
Room 309

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Bo-Kyung Lee(Myong-Ji University)	Learning to be a good English teacher in the postmethod era Siwon Lee & Yeting Liu (University of Pennsylvania, U.S.A.)
	The dynamics of EFL teacher emotion and emotional labor Youngmi Kim (Chung-Ang University)
14:30 – 16:30 Session chair: Jee Hyun Ma(Chonnam National University)	The differences between primary and secondary school teachers' attitudes to peer evaluation Sang-Bok Park (Korea Institute for Curriculum and Evaluation)
	Friend or faculty? Student and professor attitudes towards content-based courses Michael Free (Gangneung-Wonju National University)
	L2 Socialization in the EFL classroom Juhyun Do (The Ohio State University, U.S.A.)
	Sociocultural perspective on small group learning James Reid & Cindy Shin (Hannam University)

Day 2 (July 1) – Session 10: Approaches and Methodologies
Room 310

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Sang-Ki Lee(Korea National University of Education)	Children's literature reading instruction skills based on whole language instruction theory Hyojin Seo & Yunjoo Park (Korea National Open University)
	Stereotype threat: L2 speakers' group anxieties and what to do about them Stewart Gray (University of Leeds, U.K.)
14:30 – 16:30 Session chair: Kyong-Hyon Pyo(Dankook University)	Academic sojourners: Promises and pitfalls for Chinese TESOL graduate students in Korea Eric Reynolds & Xiaofang Yan (Woosong University & Pai Chai University)
	The effects of different frequency applications of automated writing feedback on Korean EFL writing Wonyoung Koh (Ewha Womans University)
	Using rasch measurement to assess the LLAMA D and the musical ear test Jihye Shin (Northern Arizona University, U.S.A)
	Talking back to textbooks: Graffiti as critical engagement in Korean elementary school EFL classes Roxy Lee & Stewart Gray (Dankook University & University of Leeds, U.K.)

Day 1-2 (June 30 ~ July 1) – Poster Presentation
3rd Floor Lounge

Time	Presentation Title and Presenter
10:30 – 10:50 & 13:00 –13:30 Session chair: Kyeong-Ouk Jeong(Hannam University)	Activity centers: Providing students with space to learn Nei Briggs (Hannam University)
	Dictogloss in Korean EFL environment: A meta-analysis Je-Young Lee (Sehan University.)
	Developing a CLIL earth-science book for 5th grade elementary learners Hanna Lee & Minji Ye (International Graduate School of English)
	For English as an intercultural language, Not for English as an international language Kang-Young Lee (Chungbuk National University)
	Addressing stereotypical images and representations in ELT materials Ksan Rubadeau (Korea University)
	Experiential language learning with mobile application called EXALL Jungtae Kim (Pai Chai University)
	Teaching polysemes and homonyms Kevin Parent (Korea Maritime University)

Direction guide

Address: 107, Imun-ro, Dongdaemun-gu, Seoul, Korea



Transportations

Subway Map of Metropolitan Seoul (Showing Location of Seoul)

Subway Line 1, Hankuk University of Foreign Studies Subway Station (3-minute walk to main entrance)



-
- Bus : 120, 147, 261, 273, 1222
 - Subway: Line1, Hankuk University of Foreign Studies Station

Conference Venue: Campus Map

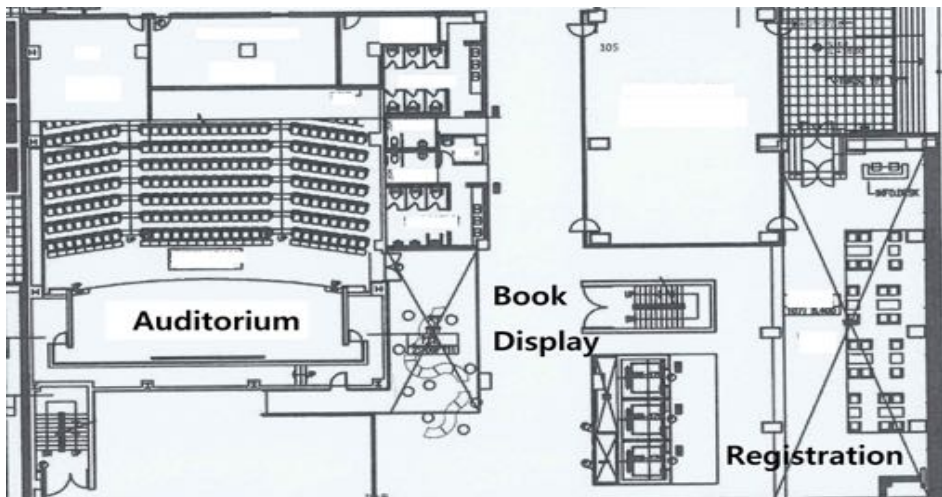


Faculty Office Building I (2nd floor: Cafeteria)

Cyber Building (1st and 3rd floor)

Conference Venue: Cyber Building Floor Map

(1st floor)



(3rd floor)

