

# The Social Dimension of English Language Education

June 30 (Friday) - July 1 (Saturday), 2017  
Hankuk University of Foreign Studies, Seoul, Korea

2017 KATE International Conference  
Hosted by  
Hankuk University of Foreign Studies  
Organized by  
The Korea Association of Teachers of English

## Main Sessions

### Day 1 (June 30, Friday)

Time	Place	Event				
09:00 – 09:30	Cyber Building	Registration				
09:30 – 10:30	Cyber Building 3rd Floor	<b>Concurrent Sessions</b>				
10:30 – 10:50		Coffee Break				
10:50 – 11:10	Auditorium	Moderator: Isaiah Wonho Yoo (Sogang University) <b>Opening Ceremony</b> <b>Opening Address</b> Haedong Kim (Conference Chair) <b>Welcoming Address</b> Young Shik Lee (President of KATE) <b>Congratulatory Speech</b> In Chul Kim (President of HUFS)				
11:10 – 12:00	Auditorium	<b>Keynote Speech</b> (Moderator: Sang-Keun Shin, Ewha Womans University) The future of English: The social dimension David Graddol (The English Company, U.K.)				
12:00 – 13:30	Professor's Cafeteria	Lunch				
13:30 – 14:20	Auditorium	<b>Plenary Speech I</b> (Moderator: Seok-Chae Rhee, Yonsei University) The current and future socio-political consequences of English language policies in South Korea William Eggington (Brigham Young University, U.S.A.)				
14:20 – 15:10	Auditorium	<b>Special Colloquium Part I</b> (Moderator: Heyoung Kim, Chung-Ang University) English education in the era of 4 <sup>th</sup> industrial revolution MyungSu Park(SangMyung University) JunSuk Kim(Naver) Young Woo Cho(Pai Chai University) JeYoung Lee(Sehan University) Dongkwang Shin(Gwangju National University of Education) Elena EunJeong Song(Microsoft)				
15:10 – 15:30		Coffee Break				
15:30 – 16:30	Auditorium	<b>Special Colloquium Part II</b>				
15:30 – 17:30	Cyber Building 3rd Floor	<b>Concurrent Sessions</b>				
17:30 – 17:50		Coffee Break				
17:50 – 18:30	Cyber Building	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; vertical-align: top; border-right: 1px solid black;"> <b>Featured Speech I</b> (Room 303 – <b>Small Auditorium</b>) Look what they are doing!: Legitimizing language policy in education Masaki Oda (JACET, Tamagawa University, Japan) (Moderator: Tae-Young Kim, Chung-Ang University) </td> <td style="width: 25%; vertical-align: top; border-right: 1px solid black;"> <b>Featured Speech II</b> (Room 301) Internationalization of Russian education: Implications for ELT Tatiana Ivankova (FEELTA, Far Eastern Federal University, Russia) (Moderator: Yoonhee Choe, Chongshin University) </td> <td style="width: 25%; vertical-align: top; border-right: 1px solid black;"> <b>Featured Speech III</b> (Room 302) Effectiveness of task-based and project-based approaches in teaching English at Chiang Mai University, Thailand Payupol Suthathothon (TaiTESOL, Chiang Mai University, Thailand) (Moderator: Eun Sung Park, Sogang University) </td> <td style="width: 25%; vertical-align: top;"> <b>Featured Speech IV</b> (Room 311) Developing the communication skills of youths in prison schools: Opportunities and challenges Zaira Abu Hassan Shaari (MELTA, Institute of Teacher Education, Malaysia) (Moderator: Seonmin Huh, Busan University of Foreign Studies) </td> </tr> </table>	<b>Featured Speech I</b> (Room 303 – <b>Small Auditorium</b> ) Look what they are doing!: Legitimizing language policy in education Masaki Oda (JACET, Tamagawa University, Japan) (Moderator: Tae-Young Kim, Chung-Ang University)	<b>Featured Speech II</b> (Room 301) Internationalization of Russian education: Implications for ELT Tatiana Ivankova (FEELTA, Far Eastern Federal University, Russia) (Moderator: Yoonhee Choe, Chongshin University)	<b>Featured Speech III</b> (Room 302) Effectiveness of task-based and project-based approaches in teaching English at Chiang Mai University, Thailand Payupol Suthathothon (TaiTESOL, Chiang Mai University, Thailand) (Moderator: Eun Sung Park, Sogang University)	<b>Featured Speech IV</b> (Room 311) Developing the communication skills of youths in prison schools: Opportunities and challenges Zaira Abu Hassan Shaari (MELTA, Institute of Teacher Education, Malaysia) (Moderator: Seonmin Huh, Busan University of Foreign Studies)
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**Main Sessions**  
**Day 2 (July 1, Saturday)**

Time	Place	Event				
09:00 – 09:30	Cyber Building	Registration				
09:30 – 10:30	Cyber Building 3rd Floor	<b>Concurrent Sessions</b>				
10:30 – 10:40	Coffee Break					
10:40 – 11:30	Auditorium	<b>Plenary Speech II</b> (Moderator: Hae-Dong Kim, Hankuk University of Foreign Studies) Social dimensions and differences in English language education Patricia Duff (The University of British Columbia, Canada)				
11:30 – 12:20	Auditorium	<b>Plenary Speech III</b> (Moderator: Yong-Won Lee, Seoul National University) The Socio-political-economic ideologies of English: What is the cost: Who are the victims? Elana Shohamy (Tel Aviv University, Israel)				
12:20 – 13:30	Professor's Cafeteria	<b>Lunch</b>				
13:30 – 14:10	Cyber Building	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; vertical-align: top; border-right: 1px solid black;"> <b>Featured Speech V</b> (Room 303 – Small Auditorium) Ecological integration of language learning and disciplinary education Zhang Lian (CELEA, Beijing Foreign Studies University, China) (Moderator: Sang Bok Park, Korea Institute for Curriculum and Evaluation) </td> <td style="width: 25%; vertical-align: top; border-right: 1px solid black;"> <b>Featured Speech VI</b> (Room 301) A study of teaching listening strategies to intermediate ESL learners Hongyan Qu (Yanbian University, China) (Moderator: Jungok Bae, Kyungpook National University) </td> <td style="width: 25%; vertical-align: top; border-right: 1px solid black;"> <b>Featured Speech VII</b> (Room 302) Literature and teaching English literature Lihun Jin (Yanbian University, China) (Moderator: Yuah Chon, Hanyang University) </td> <td style="width: 25%; vertical-align: top;"> <b>Featured Speech VIII</b> (Room 311) Negotiating teaching strategies: Indonesian pre-service English teachers' experiences in remote areas Joko Nurkamto (TEFLIN, Universitas Sebelas Maret, Indonesia) (Moderator: Jeong-Ah Shin, Dongguk University) </td> </tr> </table>	<b>Featured Speech V</b> (Room 303 – Small Auditorium) Ecological integration of language learning and disciplinary education Zhang Lian (CELEA, Beijing Foreign Studies University, China) (Moderator: Sang Bok Park, Korea Institute for Curriculum and Evaluation)	<b>Featured Speech VI</b> (Room 301) A study of teaching listening strategies to intermediate ESL learners Hongyan Qu (Yanbian University, China) (Moderator: Jungok Bae, Kyungpook National University)	<b>Featured Speech VII</b> (Room 302) Literature and teaching English literature Lihun Jin (Yanbian University, China) (Moderator: Yuah Chon, Hanyang University)	<b>Featured Speech VIII</b> (Room 311) Negotiating teaching strategies: Indonesian pre-service English teachers' experiences in remote areas Joko Nurkamto (TEFLIN, Universitas Sebelas Maret, Indonesia) (Moderator: Jeong-Ah Shin, Dongguk University)
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14:10 – 14:30	Coffee Break					
14:30 – 16:30	Cyber Building 3rd Floor	<b>Concurrent Sessions</b>				
16:30 – 16:40	Coffee Break					
16:40 – 17:10	Cyber Building Small Auditorium	General Meeting				

Day 1 (June 30) – Session 1: Language Policy / Approaches and Methodologies:  
**Writing**  
Room 301

Time	Presentation Title and Presenter
09:30 – 10:00 Session chair: Josephine Lee(Ewha Womans University)	<b>White normativity in the ELT profession in South Korea</b> Chris Jenks (University of South Dakota, U.S.A.)
15:30 – 17:30 Session chair: Je Young Lee(Sehan University)	<b>Responding to non-native writers of English: Types of teacher written comments on L2 writing</b> Seong Mae Ryoo (Penn State Harrisburg, U.S.A.)
	<b>The importance of teaching academic writing: Overcoming rhetorical weaknesses for Korean ESL students</b> Sunok Kim (Brigham Young University, U.S.A.)
	<b>Efficacy of a model text as an alternative form of feedback</b> Jung Eun Kim & Eun Sung Park (Yeungnam University College & Sogang University)
	<b>The effects of different planning on CAF in L2 performance</b> Nayoung Kim (Sookmyung Womens University)

Day 1 (June 30) – Session 2: English Language Testing  
Room 302

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hyun-Ju Kim(Dankook University)	<b>Validity evidence of interactional competence in role-play speaking assessment</b> Soo Jung Youn (Northern Arizona University, U.S.A.)
	<b>Which do you prefer to rate? Personal narratives or expository essays?</b> Heejeong Jeong (Sangmyung University)
15:30 – 17:30 Session chair: Kyung Ja Kim(Chosun University)	<b>Grades 1–2 Students' Performance on Paper vs. Online Writing Test Modes</b> Ahyoung Alicia Kim & Carsten Wilmes (WIDA, University of Wisconsin–Madison, U.S.A.)
	<b>Open-grade approach as business-image tool motivating ELT Freshmen at University</b> Koot van Wyk (Kyungpook National University Sangju Campus)
	<b>The world has changed: Stop grading speaking with grammar mistakes</b> Gunther Breaux (Hankuk University of Foreign Studies)
	<b>Students', teachers' and parents' perception on criterion-referenced testing of English in the College Scholastic Ability Test(CSAT)</b> Soonok Im & Yoonhee Choe (Sohae Elementary School & Chongshin University)

Day 1 (June 30) – Session 3: Teaching Young Learners / Teaching Demonstration  
Room 303 – Small Auditorium

Time	Presentation Title and Presenter
10:00 – 10:30 Session chair: Mi Hye Kim(Hankuk University of Foreign Studies)	<b>The effectiveness of chants in elementary school English classes: Practice and verification</b> Kazuyo Kawamura (Kogakkan University, Japan)
15:30 – 17:30 Session chair: Jin-Hwa Lee(Chung-Ang University)	<b>Teaching writing for young learners</b> Kiren Kaur, Donna Lim & Ruth Wong (National Institute of Education & Nanyang Technological University, Singapore)
	<b>A head start on grammar for young learners of English</b> Tat Heung Choi (Hong Kong Baptist University, China)
	<b>Effective vocabulary teaching activities and methods for elementary school students</b> Yu-hwa Lee (Keimyung University)
	<b>Scaffolding social interaction in small group conversations</b> Alex Grevett (Korea Polytechnic University)

Day 1 (June 30) – Session 4: International and Intercultural Communication  
Room 304

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Mun-Hong Choe(Chonnam National University)	<b>Transitioning from student to teacher</b> Kyongseon Jeon (Columbus State University, U.S.A.)
	<b>East-Asian international students' socialization at Teachers College, Columbia University</b> Minhye Son (Columbia University, U.S.A.)
15:30 – 17:00 Session chair: Young-Joo Jeon(Mokwon University)	<b>Stress and dilemmas of a graduate student majoring in interpretation: A narrative inquiry</b> Sulyoung Hong (Hankuk University of Foreign Studies)
	<b>The Brown and Levinson theory revisited: A statistical analysis</b> SooHo Song (University of Wisconsin-Milwaukee, U.S.A.)
	<b>Teaching intercultural politeness to enable EFL go global</b> Nunung Nurjati & Titah Kinasih (Universitas PGRI Adi Buana Surabaya, Indonesia)

Day 1 (June 30) – Session 5: ELT Curriculum and Materials Design / Teacher  
Education  
Room 305

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Ji-Hyun Byun(Hannam university)	<b>Collaborative peer review interactions and improvement</b> Eunsook Kwon (Keimyung University)
	<b>A corpus-based study of genre-based writing in Korean EFL students' academic essays</b> Jiyoung Bae & Sujung Min (Kongju National University)
15:30 – 17:30 Session chair: Junkyu Lee(Hankuk University of Foreign Studies)	<b>Pre-service elementary English teachers' development as L2 writers</b> Kyungja Ahn (Seoul National University of Education)
	<b>Pre-Service primary school teachers' English learning motivation</b> Maria Oh (Jeonju National University of Education)
	<b>Implementing a flipped learning classroom method for pre-service teachers' ESL preparation course</b> Yong-Jik Lee (University of Florida, U.S.A.)
	<b>A case study of arts-based EFL pre-service teacher development in Korea</b> Soojin Ahn (The University of Georgia, U.S.A.)

Day 1 (June 30) – Session 6: Second Language Acquisition  
Room 306

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Kitaek Kim(Gyeongin National University of Education)	<b>The role of reading span in L2 reading comprehension: An eye movement study</b> Hyangsook Park (Kyungpook National University)
	<b>Variability in the English motion event constructions of Korean-English bilinguals</b> Hae In Park (University at Albany, SUNY, U.S.A.)
15:30 – 17:30 Session chair: Young Woo Cho(Pai Chai University)	<b>Learner corpus research on Japanese EFL learner developmental "adjective + noun" collocations</b> Kunihiko Miura (The University of Shimane, Japan)
	<b>Study on the hedging patterns across proficiency and language groups</b> Blair Boyoung Kim (Seoul National University)
	<b>The use of this + noun by Korean EFL writers: Focusing on shell nouns and nominalization</b> Choongil Yoon (Dongguk University)
	<b>Study abroad: Effects of the target culture and learner identity on L2 identity</b> Adam Agostinelli (ROK Naval Academy)

Day 1 (June 30) – Session 7: Second Language Acquisition: Motivation  
Room 311

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Youngsoon So(Seoul National University)	<b>Do quality pedagogical interventions only help good students?</b> Jamie Costley & Chris Lange (Kongju National University & Joongbu University)
	<b>Elementary school students English learning resilience and (de)motivation</b> Jiwon Shin (Chung–Ang University)
15:30 – 17:30 Session chair: Shinchul Hong(Busan University of Foreign Studies)	<b>DST as a salient L2 motivational theory: A critical review in comparison with AT</b> Yuzo Kimura (University of Toyama, Japan)
	<b>The effect of motivational languaging activities on Korean high school students' English learning motivation</b> Yoon–Kyoung Kim (Chung–Ang University)
	<b>How to help students to be autonomous learners –a case of nine Japanese college students</b> Maiko Kimura (Mukogawa Women's University, Japan)
	<b>Students' perceptions on success in the Korean post–secondary ESL classroom</b> James Life (Hankuk University of Foreign Studies)

Day 1 (June 30) – Session 8: Second Language Acquisition  
Room 308

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hyun Jin Kim(Cheongju National University of Education)	<b>Korean adult learners' vocabulary learning in task–induced setting</b> HyunKyu Park & Kyung Ja Kim (Chosun University)
	<b>Korean students' learning styles and their focus on form learning under implicit and explicit conditions</b> Eun Joo Kim (Korea University)
15:30 – 17:30 Session chair: Keun Huh(Hannam university)	<b>Modes of production: The English modal verb and the Korean learner</b> Kevin Parent & Jeonghee Kim (Korea Maritime University)
	<b>The pedagogical implications drawn from mapping article errors</b> Michael Heinz (Hankuk University of Foreign Studies)
	<b>The process of becoming cosmopolitan citizens: The case of Korean minority youth</b> Jaran Shin (University of Massachusetts Boston, U.S.A.)
	<b>Learning beyond classroom: An ecological approach to exploring L2 learning experience</b> Ahmad Budairi (Universitas Ahmad Dahlan Yogyakarta, Indonesia)

Day 1 (June 30) – Session 9: Approaches and Methodologies / Second Language Acquisition  
Room 309

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Daehyeon Nam(Ulsan National Institute of Science and Technology)	<b>Every question counts: Strategies for enhancing faculty evaluations</b> Daniel Svoboda (Hankuk University of Foreign Studies)
	<b>Teaching determiners: Some cognitive approaches for university EFL learners</b> Kent Lee (Korea University)
15:30 – 17:30 Session chair: Jihyun Jeon(Pusan National University)	<b>Pedagogic challenges of English-mediated instruction in the EFL higher education context</b> Given Lee & Christiaan Prinsloo (Pai Chai University & Seoul National University)
	<b>Accelerating teaching expertise in initial teacher preparation</b> Soon Koh Poh & Alexius Chia (Singapore National Institute of Education, Singapore)
	<b>Linguistically diverse students' attitudes towards writing in English</b> Minhee Eom & Analynn Bustamante (University of Texas Rio Grande Valley & The American University of Iraq-Sulaimani, U.S.A)
	<b>Preparing Korean students for successful oral presentations in English</b> Mátyás Bánhegyi & Judit Nagy (Budapest Business School, University of Applied Sciences & Karoli Gaspar University of the Reformed Church, Hungary)

Day 1 (June 30) – Session 10: Commercial Presentation  
Room 310

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hae-Dong Kim(Hankuk University of Foreign Studies)	<b>The University of Birmingham: ELAL MA in TESOL and MA in Applied Linguistics</b> Joanne McCuaig (The University of Birmingham, U.K. commercial presentation)
15:30 – 16:30 Session chair: Seok-Chae Rhee(Yonsei University)	<b>IELTS</b> British Council (British Council, commercial presentation)



## Day 2

### Day 2 (July 1) Session 1: International and Intercultural Communication / English Language Testing Room 301

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Mi-Lim Ryoo(Korea Maritime & Ocean University)	<b>English loanwords as trouble sources in intercultural communication between Koreans and Americans</b> Mi-Suk Seo (California State University, U.S.A.)
	<b>“I am so proud of our technology project!” Engaging adolescent learners in critical media literacy</b> Hyesun Cho (University of Kansas, U.S.A.)
14:30 – 16:30 Session chair: Woo-Hyun Jung(Yeungnam University)	<b>Student-generated scoring rubrics for improving EFL students’ writing performance</b> Eunice Yunjung Nam (Busan Gangseo High School)
	<b>The effectiveness and learners perceptions of giving and receiving peer feedback on L2 writing</b> Seungju Lee (Hankuk University of Foreign Studies)
	<b>Assessing interactional competence in paired discussion tasks</b> Heemin Park (Seoul National University)
	<b>How wide is a nation-wide test? A CLA look into the social aspects of a high stakes test</b> Soheila Tahmasbi (Islamic azad University, Iran)

### Day 2 (July 1) – Session 2: Use of ICT in English Language Teaching Room 302

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Dongkwang Shin(Gwangju National University of Education)	<b>The use of mobile-assisted language learning for English speaking fluency</b> Jiun Baek & Chung Hyun Lee (Hankuk University of Foreign Studies)
	<b>Implementing digital storytelling in an EFL college classroom and its effect</b> Pirae Kim (Korea University)
14:30 – 16:30 Session chair: Jungmin Ko(Sungshin Women's University)	<b>Business English writing for working professionals: A case study of problem-solution pattern instruction and collaborative writing in blended learning</b> Won Hee Yee & Chung Hyun Lee (Hankuk University of Foreign Studies)
	<b>Automated writing evaluation feedback and teacher feedback: Their roles in L2 instruction</b> Takahiro Iwanaka (Yamaguchi Gakugei University, Japan)
	<b>A meta-analysis of computer-assisted second language writing instructions</b> Dong Ok Lim & Junkyu Lee (Hankuk University of Foreign Studies)
	<b>Adolescent writing with globally networked audiences</b> Jin-Kyeong Jung (University of Pennsylvania, U.S.A.)

Day 2 (July 1) – Session 3: Language Policy / Teaching Demonstration  
Room 303 – Small Auditorium

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Kyungja Ahn(Seoul National University of Education)	<b>The effects of policies on ELT in South Korea</b> Haedong Kim (Hankuk University of Foreign Studies)
	<b>Understanding the challenges of making English–medium classes interactive in South Korean higher education</b> Dylan Williams (Seoul National University)
14:30 – 16:30 Session chair: Jaehak Chang(Kangwon National University) (Teaching Demonstration)	<b>Can students learn the forms and meanings of modals? Yes, they can</b> Julian Elias (University of California, Davis, U.S.A.)
	<b>English language learning through media–based tasks</b> Min–Chang Sung (Seoul National University)
	<b>Finding dreams through English writing activities in the Write4Change community</b> Eyun–Na Lee, Jin–Kyeong Jung & Amy Stornaiuolo (Korea Institute of Human Resources Development in Science & Technology & University of Pennsylvania, U.S.A.)
	<b>Needs Analysis of English Learning for Adolescents from Multicultural Families</b> Jung Eun Kim (Hankuk University of Foreign Studies)

Day 2 (July 1) – Session 4: Language Policy / ELT Curriculum and Materials Design  
Room 304

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Maria Oh(Jeonju National University of Education)	<b>Critical discourse analysis of policy changes in English test of civil servants examination</b> Duk–In Choi (Chung–Ang University)
	<b>Political economy and activity theory analysis of ideologies of English in Korean labor markets</b> Miso Kim (Pennsylvania State University, U.S.A.)
14:30 – 16:30 Session chair: Eunsook Shim(Sangji University)	<b>Developing a research writing course for graduate students in Korean contexts</b> Naeree Han (International Graduate School of English)
	<b>Developing genre–based writing coursebook for EFL Korean young learners</b> Bosun Jung (International Graduate School of English)
	<b>Activities in English textbooks in Japan and Taiwan</b> Wei–Tung Wang (Meiji University, Japan)
	<b>Korean secondary school English teachers' perceptions on the 2015 curriculum implementation: A path analysis'</b> Yoonhee Kim (International Graduate School of English)

Day 2 (July 1) – Session 5: Second Language Acquisition: Motivation and Learner Identity

Room 305

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Hyun Jung Kim(Hankuk University of Foreign Studies)	<b>Motivation, strategy use, and self-efficacy beliefs in L2 achievement: Focusing on their collective and interactive effects</b> Mun-Hong Choe (Chonnam National University)
	<b>L2 motivation, vision, and achievement in the Korean EFL context</b> Mi-seong Kim (International Graduate School of English)
14:30 – 16:30 Session chair: Jang Ho Lee(Chung-Ang University)	<b>Language ideology and identity: Politicized discourses of diversity in an ESL classroom</b> Jung Sook Kim (The Ohio State University, U.S.A.)
	<b>Social identity, power relations, social distance, investment, and language learning among international elementary students in the US</b> Hyona Park (Indiana University, U.S.A.)
	<b>Language play as a site for exploring learners' language awareness</b> So-Yeon Ahn (Hankuk University of Foreign Studies)
	<b>Back to home again: Korean early study-abroad returnees' difficulties and coping strategies</b> SeungChul Lee (Hanyang University)

Day 2 (July 1) – Session 6: Second Language Acquisition

Room 306

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Myeong-Hee Shin(Hannam university)	<b>The effects of different task sequencing types on Korean high-school students' L2 speaking performance</b> Joo-eun Hyun (Chung-Ang University)
	<b>Effects of the differential ordering of explicit-implicit instruction on learning English infinitives and gerunds</b> Juyeon Yoo (Seoul National University)
14:30 – 16:30 Session chair: Yujong Park(Sungkyunkwan University)	<b>Effects of task repetition on Korean high school students English oral performance</b> Bongsun Song (Goyang Dongsan High School)
	<b>Effects of task complexity on L2 readers' performance and noticing of glossed constructions: An eye-tracking study</b> Jookyoung Jung (Hankuk University of Foreign Studies)
	<b>The function of overgenerated be: Topic marker or inflectional morpheme?</b> Bora Nam (Indiana University, U.S.A.)
	<b>Disciplinary literacy instruction for English learners in U.S. science classrooms</b> Shim Lew (The University of Georgia, U.S.A.)

Day 2 (July 1) – Session 7: Second Language Acquisition / English Vocabulary  
Room 311

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Mun Woo Lee(Hanyang University)	<b>Working memory and second language oral fluency: A study of ESL learners</b> Mi Sun Park (Columbia University, U.S.A.)
	<b>Effects of two types of explicit pronunciation instructions on second language accentedness</b> Juhyun Jang (Cyber Hankuk University of Foreign Studies)
14:30 – 16:30 Session chair: Sungmook Choi(Kyungpook National University)	<b>Academic English proficiency predicts persuasive essay writing in adolescent EFLs</b> Claire Jo and Paola Uccelli (Harvard University)
	<b>Delexical use of high frequency verbs in Korean EFL students' writing</b> Mi-Lim Ryoo (Korea Maritime & Ocean University)
	<b>Learner perspectives toward different types of corrective feedback in EFL composition class</b> Min Jung Jee & Ji Hyun Byun (The University of Queensland, Australia & Hannam University)
	<b>How to grade and analyze collocation families</b> Dongkwang Shin (Gwangju National University of Education)

Day 2 (July 1) – Session 8: English Vocabulary / Approaches and Methodologies  
Room 308

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Soondo Baek(Kookmin University)	<b>Helping Korean learners of English improve their intelligibility by pronunciation instruction</b> Jung Hoon Kim & Isaiah WonHo Yoo (Sogang University)
	<b>Investigation of teacher–student interaction in L2 process drama in Korea</b> Eunjeong Kang (International Graduate School of English)
14:30 – 16:30 Session chair: Cheongmin Yook(Hallym University)	<b>Effects of using typotnary in vocabulary learning</b> Hyun–Ju Kim (Dankook University)
	<b>The role of vocabulary and grammar in different L2 reading comprehension measures</b> Jeong–Won Lee (Chungnam National University)
	<b>L2 readers' narrative text comprehension for time shift</b> Jungeun Choi (Seoul National University)
	<b>Balancing language and content in ESP contexts</b> Hoe Kyeung Kim & Soyoung Lee (Binghamton University, SUNY, U.S.A. & Ewha Womans University)

Day 2 (July 1) – Session 9: Language Policy / Teacher Education  
Room 309

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Bo-Kyung Lee(Myong-Ji University)	<b>Learning to be a good English teacher in the postmethod era</b> Siwon Lee & Yeting Liu (University of Pennsylvania, U.S.A.)
	<b>The dynamics of EFL teacher emotion and emotional labor</b> Youngmi Kim (Chung-Ang University)
14:30 – 16:30 Session chair: Jee Hyun Ma(Chonnam National University)	<b>The differences between primary and secondary school teachers' attitudes to peer evaluation</b> Sang-Bok Park (Korea Institute for Curriculum and Evaluation)
	<b>Friend or faculty? Student and professor attitudes towards content-based courses</b> Michael Free (Gangneung-Wonju National University)
	<b>L2 Socialization in the EFL classroom</b> Juhyun Do (The Ohio State University, U.S.A.)
	<b>Sociocultural perspective on small group learning</b> James Reid & Cindy Shin (Hannam University)

Day 2 (July 1) – Session 10: Approaches and Methodologies  
Room 310

Time	Presentation Title and Presenter
09:30 – 10:30 Session chair: Sang-Ki Lee(Korea National University of Education)	<b>Children's literature reading instruction skills based on whole language instruction theory</b> Hyojin Seo & Yunjoo Park (Korea National Open University)
	<b>Stereotype threat: L2 speakers' group anxieties and what to do about them</b> Stewart Gray (University of Leeds, U.K.)
14:30 – 16:30 Session chair: Kyong-Hyon Pyo(Dankook University)	<b>Academic sojourners: Promises and pitfalls for Chinese TESOL graduate students in Korea</b> Eric Reynolds & Xiaofang Yan (Woosong University & Pai Chai University)
	<b>The effects of different frequency applications of automated writing feedback on Korean EFL writing</b> Wonyoung Koh (Ewha Womans University)
	<b>Using rasch measurement to assess the LLAMA D and the musical ear test</b> Jihye Shin (Northern Arizona University, U.S.A)
	<b>Talking back to textbooks: Graffiti as critical engagement in Korean elementary school EFL classes</b> Roxy Lee & Stewart Gray (Dankook University & University of Leeds, U.K.)

Day 1-2 (June 30 ~ July 1) – Poster Presentation  
3<sup>rd</sup> Floor Lounge

Time	Presentation Title and Presenter
10:30 – 10:50 & 13:00 –13:30  Session chair: Kyeong-Ouk Jeong(Hannam University)	<b>Activity centers: Providing students with space to learn</b> Nei Briggs (Hannam University)
	<b>Dictogloss in Korean EFL environment: A meta-analysis</b> Je-Young Lee (Sehan University.)
	<b>Developing a CLIL earth-science book for 5th grade elementary learners</b> Hanna Lee & Minji Ye (International Graduate School of English)
	<b>For English as an intercultural language, Not for English as an international language</b> Kang-Young Lee (Chungbuk National University)
	<b>Addressing stereotypical images and representations in ELT materials</b> Ksan Rubadeau (Korea University)
	<b>Experiential language learning with mobile application called EXALL</b> Jungtae Kim (Pai Chai University)
	<b>Teaching polysemes and homonyms</b> Kevin Parent (Korea Maritime University)

## Direction guide

Address: 107, Imun-ro, Dongdaemun-gu, Seoul, Korea



## Transportations

Subway Map of Metropolitan Seoul (Showing Location of Seoul)

Subway Line 1, Hankuk University of Foreign Studies Subway Station (3-minute walk to main entrance)



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- Bus : 120, 147, 261, 273, 1222
  - Subway: Line1, Hankuk University of Foreign Studies Station

Conference Venue: Campus Map

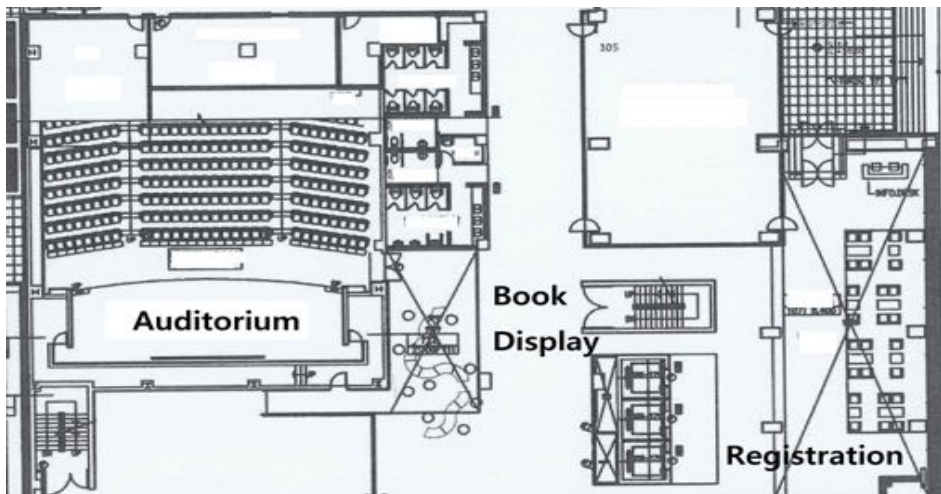


Faculty Office Building I (2<sup>nd</sup> floor: Cafeteria)

Cyber Building (1st and 3<sup>rd</sup> floor)

Conference Venue: Cyber Building Floor Map

(1st floor)



(3rd floor)

