

2017 ALAK International Conference  
Applied Linguistics Association of Korea  
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여기에 학회 로고 삽입

# **Broadening the Scope of Language Learning and Teaching**

Date: September 9, 2017,

Venue: Seoul National University of Education, Seoul, KOREA

Organized by Applied Linguistics Association of Korea  
Hosted by Seoul National University of Education &  
Sungkyunkwan University

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Program, September 9 (Sat.)

Conference Chair: Hae-Ri Kim (Seoul National University of Education)

09:00-09:30	<b>Registration [Lobby, Research and Lecture Building]</b>											
09:30-10:00	<b>Opening Ceremony [Auditorium]</b> <b>Opening Address: Hae-Ri Kim</b> (Conference Chair, Seoul National University of Education) <b>Welcoming Address: Haemoon Lee</b> (President of ALAK, Sungkyunkwan University) <b>Congratulatory Address: Kyungsung Kim</b> (President, Seoul National University of Education) <b>Moderator: Soondo Baek</b> (General Secretary of ALAK, Kookmin University)											
10:00-10:45	<b>Plenary Speech I [Auditorium]</b> <b>Ronald P. Leow</b> (Georgetown University, U.S.A.) <i>Language Learning in the L2 Classroom: How Implicit or How Explicit Should It Be? Theoretical, Empirical, and Curricular/Pedagogical Issues</i> Moderator: Sungmook Choi (Kyungpook National University)											
10:45-11:00	<b>Coffee Break [Room 106]</b>											
11:00-11:45	<b>Plenary Speech II [Auditorium]</b> Ana Lado (Marymount University, U.S.A.) <i>What Makes a Literature-Based English Program Not Only Effective but Also More Efficient?</i> Moderator: Daehyeon Nam (Ulsan National Institute of Science and Technology)											
11:45-13:00	<b>Lunch Break &amp; Book Exhibition [Lobby &amp; Room 107]</b>											
<b>Concurrent Sessions</b>	<b>Session A</b>	<b>Session B</b>	<b>Session C</b>	<b>Session D</b>	<b>Session E</b>	<b>Session F</b>	<b>Session G</b>	<b>Session H</b>	<b>Session I</b>	<b>Session J</b>	<b>Session K</b>	<b>Poster</b>
13:00-13:25	A1	B1	C1	D1	E1	F1	G1	H1	I1	J1	K1	<b>Poster Session I &amp; II</b>
13:25-13:50	A2	B2	C2	D2	E2	F2	G2	H2	I2	J2	K2	
13:50-14:15	A3	B3	C3	D3	E3	F3	G3	H3	I3	J3	K3	
14:15-14:40	A4	B4	C4	D4	E4	F4	G4	H4	I4	J4	K4	
14:40-15:00	<b>Book Exhibition [Lobby &amp; Room 107] &amp; Coffee Break [Room 106]</b>											
15:00-15:25	A5	B5	C5	D5	E5	F5	G5	H5	I5	J5	K5	<b>Poster Session Evaluation</b>
15:25-15:50	A6	B6	C6	D6	E6	F6	G6	H6	I6	J6	K6	
15:50-16:15	A7	B7	C7	D7	E7	F7	G7	H7	I7	J7	K7	
16:15-16:30	<b>Book Exhibition [Lobby &amp; Room 107] &amp; Coffee Break [Room 106]</b>											
16:30-17:10	<b>Featured Speech I [Room 201]</b> <b>Chiaki Iwai</b> (Hiroshima City University, Japan) <i>Teaching English in English (TEE): Gaps Between Theory/Reality and the TEE Policy</i> Moderator: Jungmin Ko (Sungshin Women's University)				<b>Featured Speech II [Room 202]</b> <b>Jaruda Rajani Na Ayuthaya</b> (Kasetsart University, Thailand), <b>Pragasit Sitthitikul</b> (Thammasat University, Thailand) <i>World Englishes-Based Lessons: Their Effects on Anxiety and Language Achievement of Thai Tertiary Students</i> Moderator: Youngjoo Kim (Kyung Hee University)				<b>Featured Speech III [Room 301]</b> <b>Boyoung Lee</b> (Ewha Womans University, Korea) <i>Enhancing Young EFL Learners' Vocabulary Acquisition through Story Writing and Feedback</i> Moderator: Hae-Ri Kim (Seoul National University of Education)			
	<b>Featured Speech IV [Room 302]</b> <b>Larissa V. Koulchitskaya</b> (Far Eastern Federal University, Russia) <i>The Theory of Conceptual Metaphor: Application to Teaching EFL</i> Moderator: Juhee Lee (Kyungpook National University)				<b>Featured Speech V [Room 303]</b> <b>Swandi Swandi</b> (University of PGRI Semarang, Indonesia) <i>English Language Teaching in Indonesia: Factors that Affect the Students' Level of Competence</i> Moderator: Hee-Jeong Ihm (Seoul National University of Education)				<b>Featured Speech VI [Room 304]</b> <b>Lindsay Herron</b> (Gwangju National University of Education) <i>Ten Tech Tools Teachers Should Know about</i> Moderator: Eun Sung Park (Sogang University, Korea)			
17:10-17:55	<b>Plenary Speech III [Auditorium]</b> <b>Yo-An Lee</b> (Sogang University, Korea) <i>Tracing Longitudinal Development of Connected Discourse: The Case for Korean Speakers of English</i> Moderator: Sun-Young Lee (Cyber Hankuk University of Foreign Studies)											
18:00-18:30	<b>Closing Ceremony &amp; General Meeting [Auditorium]</b> <b>Moderator: Soondo Baek</b> (General Secretary of ALAK, Kookmin University)											

**Concurrent Session A: Language Learning and Motivation**

**[Room 104]**

TIME	PRESENTATION
<b>Chair: Shinchul Hong (Busan University of Foreign Studies)</b>	
13:00-13:25	The Meaning of Confidence in Primary English Proficiency: A Phenomenological Study Hyunshin Kim (Seoul Junghwa Elelmentary School) Discussant: Minhee Lee (Seoul Yeomkang elementary school)
13:25-13:50	A Study on the Relationship between Teachers' English Learning Motivational Strategies and Learners' English Self-Regulated Learning Strategies in Learning Center Private Education and Service Company(Daekyo)' Institution Cheol hong Min (English Education and Training Team, Deakyo) & Hyoung Youb Kim (Korea University) Discussant: Hyerim Kang (Seoul Wonmuk Elementary School)
13:50-14:15	Stereotype Threat: L2 Speakers' Group Anxieties and What to Do about Them Stewart Gray (University of Leeds) Discussant: Jae-Eun Park (Kangnam University)
14:15-14:40	Exploring World Englishes for ESP: Tourism and Convention English Kyong-Sook Song (Donggeui University) Discussant: Hyoung Youb Kim (Korea University)
<b>Chair: Soondo Baek (Kookmin University)</b>	
15:00-15:25	Motivational Changes through Short-Term Study Abroad Experience: An Exploratory Study Utilising Positioning Theory Asami Nakayama (Meijo University, Japan) Discussant: Kyong-Sook Song (Donggeui University)
15:25-15:50	Temperature Control: How to Warm up a Chilly Class Elliott Victoria McGregor (Pohang University of Science and Technology) Discussant: Stewart Gray (University of Leeds)
15:50-16:15	Promoting an Effective Learner-Centered Teaching Endang Darsih (University Kuningan, Indonesia) Discussant: Ji Hyun Lee (Seoul O-Ryun Elementary School)

**Concurrent Session B: Learners & Learner Language**

**[Room 201]**

TIME	PRESENTATION
<b>Chair: Sang-Ki Lee (Korean National University of Education)</b>	
13:00-13:25	<p>Grammar by Another Name Is Not the Same: Learning to Differentiate Grammar Instruction According to Morphosyntactic, Contextual, and Learner Variables</p> <p>Andrew Schenck (State University of New York (SUNY), Korea)</p> <p style="text-align: right;">Discussant: Soyeon Kim (Korea Institute for Curriculum and Evaluation)</p>
13:25-13:50	<p>Depth of Processing in L2 Learning: Theory, Research, and Pedagogy</p> <p>Ronald P. Leow (Georgetown University, USA)</p> <p style="text-align: right;">Discussant: Junghee Hwang (Pyeongtaek University)</p>
13:50-14:15	<p>Hopes and Challenges in Teaching Speaking and Writing in Korean High Schools: Teacher-Student Perceptions</p> <p>Soyeon Kim (Korea Institute for Curriculum and Evaluation)</p> <p style="text-align: right;">Discussant: Jungki Maeng (Seongnam Foreign Language Highschool)</p>
14:15-14:40	<p>Deconstructing the Motivational Strategies of English Teachers</p> <p>Michael Heinz (Hankuk University of Foreign Studies)</p> <p style="text-align: right;">Discussant: Yoomin Kim (Seoul Woosol Elementary School)</p>
<b>Chair: Junghee Hwang (Pyeongtaek University)</b>	
15:00-15:25	<p>Using Discussion Forums to Promote Critical Thinking in Hybrid Intercultural Communication Classes</p> <p>Andrea Lee (Konkuk University Glocal Campus)</p> <p style="text-align: right;">Discussant: Sujung Min (Kongju National University)</p>
15:25-15:50	<p>Student-Centered Cooperative EFL Learning: Using World Café Activity</p> <p>Eunhee Han (Korea Nazarene University)</p> <p style="text-align: right;">Discussant: Sang-Ki Lee (Korea National University of Education)</p>
15:50-16:15	<p>Understanding the Preparedness of South Korean High School Students for English-Medium Instruction in Higher Education</p> <p>Dylan Glyn Williams (Seoul National University)</p> <p style="text-align: right;">Discussant: Eunhee Han (Korea Nazarene University)</p>

**Concurrent Session C: Methods and Approaches I**

**[Room 202]**

TIME	PRESENTATION
<b>Chair: Youngjoo Kim (Kyung Hee University)</b>	
13:00-13:25	<p>Applications of High School's English Differentiated Classes for Improving Affective Aspects and Academic Achievement of Low-Level Students</p> <p>Mipa Choi (Sungkyunkwan University)</p> <p style="text-align: right;">Discussant: Chung Hyun Lee (Hankuk University of Foreign Studies)</p>
13:25-13:50	<p>Effective Military English Pedagogy for Effective Implementation of ROK-U.S. Joint Military Operations: Focusing on Joint Advanced Level in Joint Forces Staff College</p> <p>Sung Hyun Hong (Sungkyunkwan University)</p> <p style="text-align: right;">Discussant: Daehyeon Nam (Ulsan National Institute of Science and Technology)</p>
13:50-14:15	<p>Talking Back to Textbooks: Graffiti as Critical Engagement in Korean Elementary School EFL Classes</p> <p>Roxy Lee (DanKook University TESOL graduate school) &amp; Stewart Gray (University of Leeds)</p> <p style="text-align: right;">Discussant: Jinkyung Han (Seoul Hwibong Elementary School)</p>
14:15-14:40	<p>Interpretation Training for L2 Learners of All Proficiencies</p> <p>Patrick Maher (Iwate Prefectural University), Harumi Ogawa (Iwate Prefectural University), &amp; Youngju Park (Iwate Prefectural University, Japan)</p> <p style="text-align: right;">Discussant: Sung Hyun Hong (Sungkyunkwan University)</p>
<b>Chair: Daehyeon Nam (Ulsan National Institute of Science and Technology)</b>	
15:00-15:25	<p>A Study of Focus on Form Instruction through Listening in Blended Learning: Focus on Developing College Students' Grammar Skills</p> <p>Hee Yeon Kang &amp; Chung Hyun Lee (Hankuk University of Foreign Studies)</p> <p style="text-align: right;">Discussant: Juhee Lee (Sungkyunkwan University)</p>
15:25-15:50	<p>English Language Learning for North Korean Youth Students in South Korea: Videoconferencing and Face-to-Face Instruction</p> <p>Hyun-joo Lee (Kyonggi University)</p> <p style="text-align: right;">Discussant: Youngjoo Kim (Kyung Hee University)</p>
15:50-16:15	<p>Effects of the Integrated-Skill Approach on the Communicative Competence and Affective Domain of the High School Students: Focus on Task-Based Language Teaching</p> <p>Juhee Lee (Sungkyunkwan University)</p> <p style="text-align: right;">Discussant: Il Jin Shin (Geyonggdo Institute for Foreign Language Education)</p>

**Concurrent Session D: Methods and Approaches II**

**[Room 203]**

TIME	PRESENTATION
<b>Chair: Isaiah Wonho Yoo (Sogang University)</b>	
13:00-13:25	Vocabulary Extension through Typotinary Activities Hyun Ho Son & Hyun-Ju Kim (Dankook University) Discussant: Yanghee Kim (Andong National University)
13:25-13:50	Exploring Implicit and Explicit Instruction and Speech Intelligibility of L2 Pronunciation Juhyun Jang (Hankuk University of Foreign Studies) Discussant: Tae-Young Kim (Chung-Ang University)
13:50-14:15	Listening Logs for Extensive Listening in Self-Regulated Environment Youjin Lee (Chung-Ang University) Discussant: Yu Jeung Park (Sungkyunkwan University)
14:15-14:40	Designing ESP Course Materials Based on Critical Pedagogy Praxis for Students of Early Childhood Education at Tanjungpura University - West Kalimantan Dewi Novita (Tanjungpura University, Indonesia) Discussant: Youjin Lee (Chung-Ang University)
<b>Chair: Yanghee Kim (Andong National University)</b>	
15:00-15:25	The Effects of Equally vs. Gradually Spaced Repetition with Focus-on-Forms and Concordance-Based Instruction on Learning Formulaic Language Jungyeon Choi & Hyunsook Yoon (Hankuk University of Foreign Studies) Discussant: Tae Youn Ahn (Korea National Sport University)
15:25-15:50	Conversation-Based Learning: A Complete System Gunther Breaux (Hankuk University of Foreign Studies) Discussant: Hyunsook Yoon (Hankuk University of Foreign Studies)
15:50-16:15	Presenting a Teaching & Learning Model for Enhancing Student Interpreters' Korean Language Skills Sulyoung Hong (Hankuk University of Foreign Studies) Discussant: Kyungsuk Chang (Korea Institute for Curriculum and Evaluation)

**Concurrent Session E: Multicultural Issues & Material Development**

**[Room 204]**

TIME	PRESENTATION
<b>Chair: Jeong-Ah Lee (Daegu Gyeongbuk Institute of Science &amp; Technology)</b>	
13:00-13:25	An ESL Classroom as an Ideological Space Jung Sook Kim (Ohio State University) Discussant: Jin-A Lee (Sangmyung University)
13:25-13:50	How Does the Play Change a Less Confident English Learner to Be a Full Participated Communicator Under the Multicultural Multilingual Situation? Matui Kaori (Asahi University, Japan) Discussant: Meesook Kim (Sangji University)
13:50-14:15	An English Needs Analysis of Medical Professionals in an EFL Context Ian Willey (Kagawa University, Japan) Discussant: Eunjung Park (Pukyong National University)
14:15-14:40	Developing Global Awareness and Critical Thinking with Bloom's Taxonomy in the EFL Classroom Satchie Haga (Seikei University, Japan) Discussant: Chae Kwan Jung (Korea Insitute for Curriculum and Evaluation)
<b>Chair: Jina Lee (Sangmyung University)</b>	
15:00-15:25	Teaching Movies to Improve English Oral Language Skills & Intercultural Knowledge Mae-Ran Park & Eunjung Park (Pukyong National University) Discussant: Eunjae Park (Griffith University)
15:25-15:50	Increasing Student Talk Time through Daily Conference Matthew Nepomuceno (Far Eastern College-Silang, Inc.) Discussant: Woo-hyun Jung (YOUNG NAM UNIVERSITY)
15:50-16:15	International Students' Accented English - Communication Difficulties and Developed Strategies Eunjae Park (Griffith University) Discussant: Jae-Eun Park (Kangnam University)

Concurrent Session F: Discourse & Pragmatics

[Room 205]

TIME	PRESENTATION
<b>Chair: Yeo-Bum Yoon (Seoul National University of Education)</b>	
13:00-13:25	Integrating Automated Writing Feedback into the EFL Writing Class Shaun J. Manning (Hankuk University of Foreign Studies) Discussant: Young-Suk Hong (Jungwon University)
13:25-13:50	Navigating High vs Low Context Cultural Differences in the Korean Context Jordan Vinikoor (Seoul National University of Education) Discussant: Eunsook Shim (Sangji University)
13:50-14:15	Needs Analysis of English Skills for Ground Staffs of Airlines Semi Lee (Chung-Ang University) Discussant: Hyun-Woo Lim (Hankuk University of Foreign Studies)
14:15-14:40	A Narrative Inquiry into a Korean-American Instructor's Teacher Stories Working in a Korean University Young-Suk Hong (Jungwon University) Discussant: Junkyu Lee (Hankuk University of Foreign Studies)
<b>Chair: Eunsook Shim (Sangji University)</b>	
15:00-15:25	Consideration of English Classes Conducted in English Language Yukie Endo (Showa University, Japan) Discussant: Myung-Jeong Ha (Sangmyung University)
15:25-15:50	Enhancing Linguistic Competence through Language of the News Duc Tien Bui (Ho Chi Minh City University of Education, Vietnam) Discussant: Jaeseok Yang (Daegu National University of Education)
15:50-16:15	Friend or Faculty? Student and Professor Attitudes towards Content-Based Courses Michael Free (Gangneung-Wonju National University) Discussant: Hee-Jeong Ihm (Seoul National University of Education)



**Concurrent Session G: Literacy Education I**

**[Room 301]**

TIME	PRESENTATION
<b>Chair: Kyung-Mi O (Dongduk Women's University)</b>	
13:00-13:25	Teaching Primary English Literacy Using Graphic Novels for Children Ye-Ji Lee (Balan Elementary school) & Hae-Ri Kim (Seoul National University of Education) Discussant: Jung Hyun Cho (Seoul Sincheon Elementary School)
13:25-13:50	The Effect and Evaluation of Regular Extensive Reading Take-Home Assignments in Japanese Private University EGP Classes on Their Reading and Listening Skills Shinobu Nakamura (Musashi University, Japan) Discussant: Pirae Kim (Korea University)
13:50-14:15	Oral and Written English through Children's Literature and Picture Books Ana Lado (Marymount University, U.S.A) Discussant: Hae-Ri Kim (Seoul National University of Education)
14:15-14:40	Digital Storytelling in an EFL College Classroom and L2 Learners' Development of Creative Thinking and Writing Ability Pirae Kim (Korea University) Discussant: Sungmook Choi (Kyungpook National University)
<b>Chair: Sungmook Choi (Kyungpook National University)</b>	
15:00-15:25	Does the Flipped Classroom Improve Student Performance and Satisfaction? Soo-Ok Kweon (POSTECH) Discussant: Han Suk Bae (Dong-A University)
15:25-15:50	An Effective Way of Using English Short Stories in Reading Classes Tomoko Suzuki & Kimihiro Suzuki (Ritsumeikan University, Japan) Discussant: Hee-Jung Jung (Hanyang University)
15:50-16:15	Cross-Linguistic Influence of Asian Scripts on English Word Reading: A Meta-Analytic Review Han Suk Bae (Dong-A University) Discussant: Bomi Kim (Paju Tanhyun Elementary School)

**Concurrent Session H: Literacy Education II**

**[Room 302]**

TIME	PRESENTATION
<b>Chair: Jiyoung Bae (Kongju National University)</b>	
13:00-13:25	Using the Affordances of Technology (Google Docs) to Facilitate Sociocultural Learning Environments and ‘transform’ formative assessment for learning James Wood (Seoul National University) Discussant: Mi-Jin Joo (Kangwon National University)
13:25-13:50	Developing a Web-Based English Early Literacy Test for English Learners in Primary Schools in Korea Soyoung Kim (Seoul Jeongmok Elementary School) Discussant: Yeonsoo Kim (Seoul Jungma Elementary School)
13:50-14:15	A Diversity Dimension of Syntactic Complexity in Second Language Writing Ji-Hyun Park (Michigan State University) Discussant: Mi-Lim Ryoo (Korea Maritime & Ocean University)
14:15-14:40	How to Teach the Poetic License for Language Learning In-Kyung Hwang (Sungkyunkwan University) Discussant: Yoonhee Choi (Chonshin University)
<b>Chair: Yoonhee Choi (Chonshin University)</b>	
15:00-15:25	Lexico-Grammatical Patterns of MAKE in Korean EFL Students’ Writing Mi-Lim Ryoo (Korea Maritime & Ocean University) Discussant: Hoky Min (Korea Insitute for Curriculum and Evaluation)
15:25-15:50	Adverbial Connectors in Korean College Students’ English Essays: A Corpus-Based Comparative Study Junghyun Kim (Inha Technical College) Discussant: Jiyoung Bae (Kongju National University)
15:50-16:15	Vocabulary Analysis of EFL Students’ Writing Seonmin Park (Korea Advanced Institute of Science and Technology) Discussant: Junghyun Kim (Inha Technical College)

**Concurrent Session I: Second Language Acquisition**

**[Room 303]**

TIME	PRESENTATION
<b>Chair: Jin-Hwa Lee (Chung-Ang University)</b>	
13:00-13:25	<p>English Speakers' Acquisition of Mandarin Plosives: A Voice Onset Time (VOT) Analysis</p> <p>Chien-Min Kuo (National Taiwan Normal University, Taiwan)</p> <p style="text-align: right;">Discussant: Tae Youn Ahn (Korea National Sport University)</p>
13:25-13:50	<p>L2 Students' Interaction in Task-Based Language Classroom in Korea: A Conversation Analytic Study</p> <p>Mihyung Lee (Sungkyunkwan University)</p> <p style="text-align: right;">Discussant: Sun Hee Kim (Korea University)</p>
13:50-14:15	<p>The Effects of Pictures and L1-L2 Congruency on Learning of English Collocations</p> <p>Jeonsun Bang, Hyuna Kang, Sungmook Choi (Kyungpook National University)</p> <p style="text-align: right;">Discussant: Juhee Lee (Kyungpook National University)</p>
14:15-14:40	<p>The Construction of Spatial Situation Model in L2 Narratives</p> <p>Jungeun Choi (Seoul National University)</p> <p style="text-align: right;">Discussant: Mihyung Lee (Sungkyunkwan University)</p>
<b>Chair: Juhee Lee (Kyungpook National University)</b>	
15:00-15:25	<p>Speech in Direction-Giving Interactions in L2 English</p> <p>Ji Hye Lee (Cornell University)</p> <p style="text-align: right;">Discussant: Sun-Young Lee (Cyber Hankuk University of Foreign Studies)</p>
15:25-15:50	<p>Doing Language Learning in Online ELF Interaction</p> <p>Sun Hee Kim (Korea University)</p> <p style="text-align: right;">Discussant: Yunju Nam (Konkuk University)</p>
15:50-16:15	<p>Heritage Speakers' Brain Responses to the Korean Reflexive <i>caki</i>: an ERP Study</p> <p>Sun-Young Lee (Cyber Hankuk University of Foreign Studies), Yunju Nam (Konkuk University), Jihye Suh (Hankuk University of Foreign Studies), Dongsu Lee (Konkuk University), Haegwon Jeong (Hankuk University of Foreign Studies)</p> <p style="text-align: right;">Discussant: Jin-Hwa Lee (Chung-Ang University)</p>

Concurrent Session J: Teacher Development

[Room 304]

TIME	PRESENTATION
<b>Chair: Bo-Ram Seo (Seoul National University)</b>	
13:00-13:25	Development and Application of an Instructional Model for Improving Pre-Service Elementary Teachers' English Teaching Skills  Kyungja Ahn (Seoul National University of Education)  Discussant: Jeong-Ah Shin (Dongguk University)
13:25-13:50	School-Based Intensive English Teacher Training Program in South Korea  Kyungsuk Chang (Korea Institute for Curriculum and Evaluation)  Discussant: Sunhee Kwon (Pusan University of Foreign Languages)
13:50-14:15	Taking a Theoretical Approach to Pedagogical Practice: An Exercise in Teacher Training, Self-Reflection, and Professional Development  Jamie Lesley (Rikkyo University, Japan)  Discussant: Sunhee Choi (JeonJu University)
14:15-14:40	Doing Teacher: Tracing Intertextuality in an ESL Student Teacher's Performance  Eun-Young Jang (Seoul National University of Education)  Discussant: Jang Ho Lee (Chung-Ang University)
<b>Chair: Kyungja Ahn (Seoul National University of Education)</b>	
15:00-15:25	Teachers' Capacity Building to Enhance Students' English Vocabulary Acquisition: An Action Research at an Elementary School in Indonesia  Diah Royani Meisani (State Islamic University of Sunan Ampel Surabaya, Indonesia)  Discussant: Jieun Kang (Pyungtack Hyunduk Elementary school)
15:25-15:50	Teach Me How to Teach - The Evolution of Teaching Practicums for New Public School English Teachers from Abroad in Korea  Daniel Svoboda (Hankuk University of Foreign Studies)  Discussant: Eun-Young Jang (Seoul National University of Education)
15:50-16:15	Developing Wiki-Mediated Community of Practice: A Situated Learning Perspective  Myung-Jeong Ha (Sangmyung University)  Discussant: Sang-Bok Park (Korea Institute for Curriculum and Evaluation)

**Concurrent Session K: Computer-Assisted Language Learning & Language Assessment**  
**[Room 305]**

TIME	PRESENTATION
<b>Chair: Sookyung Cho (Hankuk University of Foreign Studies)</b>	
13:00-13:25	<p>Exploring Active Learning with the Use of Medically Themed Films</p> <p>Teruhiko Kadoyama (Hiroshima International University)</p> <p style="text-align: right;">Discussant: Gyoo-Mi Kim (Semyung University)</p>
13:25-13:50	<p>The Effects of Mobile-Assisted Listening Instruction on Korean College Students' Listening Strategy Use</p> <p>Gyoo-Mi Kim (Semyung University)</p> <p style="text-align: right;">Discussant: Junghyun Kim (Inha Technical College)</p>
13:50-14:15	<p>Designing for Autonomy: Integrating an Online Hypermedia Resource into an EAP Speaking Skills Course</p> <p>Andrew Prosser (Hankuk University of Foreign Studies)</p> <p style="text-align: right;">Discussant: Mi-Jin Joo (Kangwon National University)</p>
14:15-14:40	<p>High-Stakes Language Test Preparation Impact on a Test Taker: A Case of Korean Test Takers Preparing for IELTS</p> <p>Nahee Kim (Chung-Ang University)</p> <p style="text-align: right;">Discussant: Kyung-Ae Jin (Korea Institute for Curriculum &amp; Evaluation)</p>
<b>Chair: Jang Ho Lee (Chung-Ang University)</b>	
15:00-15:25	<p>Assessing Korean Elementary School Students' Four Skills in English through a Curriculum-Based English Test</p> <p>Kyung-Ae Jin (Korea Institute for Curriculum &amp; Evaluation)</p> <p style="text-align: right;">Discussant: Kang-Young Lee (Chungbuk National University)</p>
15:25-15:50	<p>The Development of Process-Centered Performance Assessments for the Primary English Classroom</p> <p>Sang-Bok Park (Korea Institute for Curriculum and Evaluation)</p> <p style="text-align: right;">Discussant: Su Jeong Yoon (Cheonan Yongkok Elementary School)</p>
15:50-16:15	<p>Reconsidering How to Evaluate Novice EFL Learners' Composition Analytically</p> <p>Chiaki Baba (Teikyo University of Science, Japan)</p> <p style="text-align: right;">Discussant: Nahee Kim (Chung-Ang University)</p>

## Poster Session I

Chair: Soo-Ok Kweon (POSTECH)

[Exhibition Room, 1<sup>st</sup> floor]

TIME	PRESENTATION
13:00-14:40	<p>Delayed Repairs in Native–Nonnative Conversation Juheon Lee (Sungkyunkwan university)</p>
	<p>Another EIL: English as an Intercultural Language Kang–Young Lee (Chungbuk National University)</p>
	<p>Teachers’ Test Construction Practices and Students’ Responses for College English Courses Myeong–Hee Seong (Eulji University)</p>
	<p>The Development of Balanced Literacy Materials Using Source Culture for EFL Learners Seungmi Shin (International Graduate School of English)</p>
	<p>The Material Development for Learning English Prosody Through Musical Component (Rhythm and Pitch) Ju–youn Seo (International Graduate School of English)</p>
	<p>Developing English Speaking Skill through Humanities – Related Speeches of Competent Speakers Hunji Kim (International Graduate School of English)</p>
	<p>Face Threatening Acts on High School Debate Competition Yeseul Choi &amp; Sujung Min (Kongju National University)</p>
	<p>The Effects of Rhyme–Based Instruction Using Storybooks on Primary English Learners’ Word Decoding and Reading Fluency Jeonglim Seo (Seoul Jingwan Elementary School)</p>
	<p>A Study on Pleasure Reading in an EFL University Context Junghee Hwang (Pyeongtaek University)</p>

## Poster Session II

Chair: Hyun Jung Kim (Hankuk University of Foreign Studies)

[Exhibition Room, 1<sup>st</sup> floor]

TIME	PRESENTATION
13:00-14:40	A Curriculum of Club Activity Based on Content and Language Integrated Learning Eun Kyung Lee (International Graduate School of English)
	The Development of Phonics Materials Using IPA Symbol Sun Hwa Jeong (International Graduate School of English)
	Self-Efficacy Beyond Knowledge and Language Skills: Developing a Curriculum for EFL Secondary School Students Using TV Commercial In-seon Kim (International Graduate School of English)
	The Effects of Greater Media Diversity During Cyber Lectures on Cognitive Load Jamie Costley (Kongju National University) & Chris Lange (Joongbu University)
	The Effect of Explicit Instruction of Formulaic Sequences on High School Students' English Writing Sanghee Kang (Gwangmyeongbuk High School) & Hana Oh (Yongho High School)
	English for Business Meetings: A Guide/Textbook Survey Maswana, Sayako (Ochanomizu University, Japan) & Miki, Kosuke (Institute for International Business Communication, Japan) & Terauchi, Hajime (Takachiho University)
	A Guided Reading Approach to High School Low-Achievers Kakyung Kang (International Graduate School of English)
	The Effects of Implicit and Explicit Grammar Instructions for Young Learners in EFL Class Sukyung Byun (International Graduate School of English)
	The Effects of Phonics on English Underachievers' Improvement of English Literacy Abilities Soo-Jeong Park (Kongju National University) & Sujung Min (Kongju National University)